

## CLEA NEWSLETTER

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## PRESIDENT'S MESSAGE

**MICHAEL PINARD**  
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The CLEA Board expects this year to be busy and exciting as we continue to advocate on behalf of the clinical legal education community. I look forward to working with the CLEA Board, committees and membership on our various efforts. Here are a couple of activities for the upcoming year:

**Best Practices**

Last spring, CLEA published **Best Practices of Legal Education: A Vision and a Road Map**, written and edited by **Roy Stuckey** of the **University of South Carolina School of Law**. This book has received wide acclaim, both inside and outside the legal academy. It exemplifies in meaningful ways CLEA's efforts to better connect legal education with the practice of law. We ask you all to use the book to foster conversations in your schools about ways to improve legal education. The Best Practices Implementation Committee will share its efforts to engage the legal education community at this May's clinical conference.

**ABA Advocacy**

CLEA will continue its ABA advocacy this year. The two ABA Standards issues currently affecting clinical legal education are Interpretation 301-6 (bar passage) and Interpretation 405-6 (security of position). At the ABA Mid-Year Meeting on February 11, 2008, the ABA House of Delegates adopted Interpretation 301-6, which establishes minimum bar passage rates that schools must meet to maintain accreditation. We believe that bar passage is an insufficient outcome measure, both because there is no proven correlation between bar passage and the ability to practice law and because there are other outcomes, such as law graduates' practice-related skills, which better reflect the complexities of client representation. The ABA Council of the Section on Legal Education and Admission to the Bar has appointed a Special Committee on Outcome Measures that will explore possible additional outcome measures. This newly-adopted Interpretation will be

reviewed following that Committee's report. CLEA will continue to advocate for outcome measures that connect legal education with practice.

The ABA's Accreditation Committee has construed Interpretation 405-6 to mean that a one-year contract constitutes a long-term contract, and thus provides adequate security to clinicians as long as they enjoy academic freedom protections at their respective institutions. In June 2008, the Council of the Section on Legal Education and Admissions to the Bar will consider whether to recommend that 405-6 be clarified according to its intended meaning, which is that long-term contracts must be at least five years in length and presumptively renewable. In the meantime, the Council's newly appointed Special Committee on Security of Position will look at terms and conditions other than tenure and academic freedom. CLEA will continue its efforts to protect job security.

### **Membership**

CLEA will make greater efforts this year to enhance our membership. While we will undertake expansive outreach efforts, we also invite those who wish to work with CLEA, in whatever capacity, to contact us.

### **New Committees**

CLEA has established new committees this year, as well as a task force. This year marks CLEA's sixteenth year. To celebrate, CLEA will hold a "Sweet Sixteen" party at this year's clinical conference in Tucson. CLEA has appointed a **Sweet Sixteen Committee**, chaired by **Kim Connolly**, to plan the celebration.

In light of spirited discussions on the clinic listserv related to the U.S. News & World Report rankings of law school clinical programs, CLEA has formed the **Clinics and Law School Rankings Committee**. This Committee will explore issues (or questions) regarding the extent to which, if any, the nature of our individual clinical programs (i.e., the treatment of clinical faculty at our respective institutions), should im-

pact their rankings. **Carolyn Grose** is CLEA's Board Liaison to this Committee.

We are also in the process of forming a **Task Force on Minorities in Clinical Legal Education**. This Task Force will take a hard look at diversity – particularly racial and ethnic diversity – among clinical legal educators and will offer recommendations to enhance and enrich our faculties in this regard.

### **Elections**

At the Annual Meeting of the Association of American Law Schools in January, 2008, the following persons took office as the CLEA board's Executive Committee:

**Michael Pinard (Maryland) , President**  
**Paulette J. Williams (Tennessee), Immediate Past President,**  
**Kim D. Connolly (South Carolina), Vice President (President-Elect for 2008)**  
**Paula Galowitz, (NYU), Secretary**  
**Claudia Angelos (NYU), Treasurer**

Also, the CLEA Board is pleased to announce that the following CLEA members were **elected or re-elected** to serve on the board:

**Carolyn Grose (William Mitchell)**  
**Renée Hutchins (Maryland)**  
**Donna Lee (CUNY)**  
**Jenny Roberts (Syracuse)**  
**Michael Robinson-Dorn (Washington)**  
**Jeff Selbin (California-Berkley)**  
**Kele Williams (Miami)**



## COMMITTEES



### CLEA's "Sweet Sixteen" – Call for Historical Info and Volunteers

Amazingly, CLEA is in its sixteenth year this year! The CLEA board decided it would be fun to have a "Sweet Sixteen" party for CLEA in conjunction with the 2008 AALS clinical conference in Arizona in May – watch the listserv and CLEA website for announcements with the specifics (note it will follow the spring membership meeting).

To have a first-class celebration, CLEA seeks two things. First, we need a few volunteers to serve on a party planning committee meeting – please email **Kim Diana Connolly (South Carolina)**, CLEA VP at [connolly@sc.edu](mailto:connolly@sc.edu) if you have time and inclination to get involved on that level.

We also want pictures and documents related to CLEA activities that you might have. The party concept, based on conversations with various folks on the Board and other CLEA members, is to have an event with minimal "lecturing" and maximal time for fun and interaction (and dancing!). Honoring the history will occur through displays (digital and hard-copy) to provide a sense of the history, including "honors" to those who have played pivotal roles over the years. We will also use pictures and documents reflecting CLEA's activities in "digital scrap

books" will hopefully be translated into a website display as well. Again, email anything you have electronically to [connolly@sc.edu](mailto:connolly@sc.edu). Hard copies can be mailed to Kim Diana Connolly at the University of South Carolina School of Law, Main & Greene Streets, Columbia, South Carolina 29208.

## CONFERENCES

### *What Documentary Films Teach Us About the Criminal Justice System*



**February 29-March 1, 2008**

**More information about this conference can be found at :**

<http://www.law.umaryland.edu/arts/lawandfilm08>

#### **Friday Afternoon**

**2:00-4:15 p.m. -- Keynote Event: Filmmaker and Subject: A Conversation with Todd Lending and Pete Duncan.** Show film (*Omar & Pete*, 71 mins.) Follow-up discussion with Todd Lending, the filmmaker

Pete Duncan, Caseworker, Our Daily Bread and co-star, *Omar & Pete*, Rada Moss, Director, Maryland Re-entry Partnership Thomasina (Tomi) Hiers, Director of Programs and Services, Office of Secretary, Department of Public Safety and Correctional Services

**4:30-6:00 p.m. – Story-telling: Law and Narrative Meets Law and Film: A Conversation Presenters:** Peggy Davis, New York University; Rebecca Johnson, University of Victoria; and Ellen Schneider of **Active Voice** (an affiliate of Court TV)

**Responder/Moderator:** I. Bennett Capers,  
Hofstra University

**6:00 - 7:00 p.m. -- Wine and Cheese Reception**

### **Saturday Panels**

**8:30 - 9:00 a.m. -- Continental Breakfast**

**9:00- 10:30 a.m. -- The Lawyers' Role in Debates about Film's Significance and The Use of Film by Lawyers**

**Presenters:** Regina Austin Documentaries and Law Project, University of Pennsylvania  
Jessica Silbey, Suffolk University & Jerry Deise, University of Maryland School of Law

**Responder/Moderator:** Angela Davis,  
American University

**10:45-11:15 – The Impact of documentaries on Law Teaching: What lessons are We Trying to Show? What Lessons were Learned? A Dialogue Between Law Teachers and Students**

**Presenters:** Abbie Smith, Georgetown University, Michael Pinard, University of Maryland & Law Students from Georgetown and Maryland

**Moderator:** Renée Hutchins, University of Maryland

**10:45 - 11:15 a.m. -- The Effectiveness of Documentaries as a Teaching Instrument: All documentaries seek to expose an issue and/or teach certain lessons. An overarching question is whether the lessons conveyed and/or learned are an accurate portrayal of the underlying issue, or whether the documentary distorts the issue and/or misleads the viewer.**

**Presenters:** Sherrilyn Ifill, University of Maryland, Anil Kalhan, Fordham University & Kenneth King, Suffolk University

**Responder/Moderator:** Sanjay Chhablani,  
Syracuse University

**1:15 – 4:00 p.m. -- Lunch at the Movies with filmmaker Ofra Bikel *When Kids Get Life***

**Responders:** Kristin Henning, Georgetown University & Jovon Holmes

### **MANDEL LEGAL AID CLINIC**



### **50th Anniversary Symposium**

**February 23, 2008**

The Mandel Legal Aid Clinic at the University of Chicago Law School is celebrating its 50<sup>th</sup> Anniversary this year. To commemorate this milestone the Law School is hosting a symposium entitled: "Out of the Shadow: Clinical Legal Education" where panelists will discuss the pedagogies of academic and clinical legal programs both from an historical perspective and with an eye to future clinical strategies and methods. The symposium will take place on Saturday, February 23, 2008 from 8:30 am- 3:30 pm in the Weymouth Kirkland Auditorium at the University of Chicago Law School. For further information, please contact Georgia Brown at [gbrown@law.uchicago.edu](mailto:gbrown@law.uchicago.edu).

### **Building Bridges to Affordable Housing**



**Wednesday, April 2, 2008**

This one-day conference, at the University at Buffalo, SUNY, is being organized by the UB Law School Affordable Housing Clinic and the Erie County Fair Housing Partnership. Issues to be addressed include the barriers to Affordable Housing, fair housing enforcement, and the benefits

of affordable housing as well as looking at case studies illustrating how to develop affordable housing. See <http://law.buffalo.edu/ClinicEvents> for details.

## CLINICAL LAW REVIEW WORKSHOP



**October 18, 2007**

Because the Clinical Law Review's first workshop (in Spring 2006) produced favorable feedback and has resulted in the publication of articles that were workshopped on that occasion, the Clinical Law Review's Board of Editors has decided to offer the Workshop again. If the Workshop continues to be successful, the Board will offer it on a regular basis.

The next Workshop will be held on **Saturday, October 18, 2008**, at NYU Law School. The Workshop will provide an opportunity for clinical teachers who are writing about any subject (clinical pedagogy, substantive law, interdisciplinary analysis, empirical work, etc.) to meet with other clinicians writing on similar topics to discuss their works-in-progress and brainstorm ideas for further development of their articles. As at the first Workshop, attendees will meet throughout the day in small groups organized by the subject matter in which they are writing. During the course of the day, each group will "workshop" the draft of each member of the group.

As at the first Workshop, participants will not have to pay an admission or registration fee and NYU will provide meals during the workshop, but participants will have to arrange and pay for their own travel and lodgings. To assist those who wish to participate but who need assistance for travel and lodging, NYU Law School has committed to provide 30 scholarships of up to \$1,000 per person to help pay for travel and

lodgings. The scholarships are designed for those clinical faculty who receive little or no travel support from their law schools and who otherwise would not be able to attend this conference without scholarship support. The scholarships will be conditioned upon recipients' submission of a draft of an article for discussion at the Workshop.

**Applications** to register for the conference and applications for scholarships are **due on June 16, 2008**. The Board will circulate application materials at the AALS clinical conference in early May and will also post these materials on-line on relevant listservs and websites and place them in the CLEA and AALS clinical section newsletters. To seek a scholarship, applicants will need to submit a mini-draft or prospectus, of roughly three to five pages in length, of the article they intend to present at the workshop, and also a proposed budget for travel and lodgings. The Board will review all scholarship applications and issue decisions about scholarships in early July. Recipients of a scholarship will be asked to submit a full draft of their article by September 15, 2008.

If you have any comments or suggestions you would like to send us, we would be very happy to hear from you. Comments and suggestions should be sent to **Randy Hertz** at [randy.hertz@nyu.edu](mailto:randy.hertz@nyu.edu)  
-- The Board of Editors of the Clinical Law Review

## SAVE THE DATE

**Midwest Clinical Conference**  
***Building Bridges: Creating Clinical Opportunities Through Collaboration***  
**Indiana-Bloomington**  
**November 13-15, 2008**

# NOTICES

## BEST PRACTICES FOR LEGAL EDUCATION BLOG

The Best Practices For Legal Education Blog has been created to discuss issues related to best practices for legal education and welcomes your responses and thoughts. Edited by Professor Mary Lynch (Albany), the blog is located at <http://bestpracticeslegaled.albanylawblogs.org>.

## POST YOUR CLINICAL SCHOLARSHIP WITH THE CLINICAL RESEARCH INSTITUTE

We invite you to post your clinical scholarship with the **Clinical Research Institute (“CRI”)**, an electronic law review sponsored by New York Law School. CRI is part of SSRN, an extensive network of online journals covering many areas, including law. CRI posts works of clinical scholarship, broadly defined. We do not edit your work; as long as it is clinical in nature, we will post it.

The CRI is a valuable means for disseminating clinical scholarship. When you post with CRI, your paper will be available in three ways. Your paper will be circulated when the issue is distributed. Your paper will remain on the CRI site, downloadable at any time (check out the CRI website, <http://www.ssrn.com/link/Clinical-Research-Institute.html>). Finally, you will receive your own SSRN author page with its own URL, so you can refer people to your site to download your work.

There are several other benefits of posting on the CRI. The CRI does not hold the copyright to your work, meaning that you are welcome and encouraged to submit your paper to traditional law reviews and

that you can post with us after you have published in a traditional law review (provided you have their permission). We encourage the publication of works in progress. Your paper is easily accessible to a wide audience, including readers not connected with law schools. Finally, from your author’s page, you can see the number of people who have viewed and downloaded your work.

If you are interested in posting or if you would like more information, contact **Richard Marsico, New York Law School**, [rmarsico@nyls.edu](mailto:rmarsico@nyls.edu), (212) 431-2180.

## SUBSCRIBE TO THE CLINICAL RESEARCH INSTITUTE

The Clinical Research Institute (“CRI”), sponsored by New York Law School, is an online journal associated with the Social Science Research Network (“SSRN”) that posts and distributes works of clinical scholarship, sometimes long before they are published in law reviews. We encourage all clinicians to subscribe to the CRI; the more of us who subscribe, the more the CRI can become not just a way to distribute what’s already been written but also a path for feedback and discussion of works-in-progress. As a subscriber, you will receive issues of the CRI issues by e-mail. Each issue reports the posting of approximately five pieces, and provides abstracts of each piece and a clickable link from which you can download each one. If your law school has a site license for the SSRN, it is easy (and free) to subscribe. Just go to <http://www.ssrn.com>, enter your user name (your e-mail address) and password (if you’re a new user, SSRN will generate a password for you), and follow the instructions. (You can find the CRI by selecting “Legal Scholarship Network” and then selecting “Law Research Centers Papers.” The CRI is listed there.) If you do not wish to subscribe but wish to have access to the CRI’s papers, you can view and download them by going

to the CRI's URL, <http://www.ssrn.com/link/Clinical-Research-Institute.html>.

Please contact **Richard Marsico, New York Law School**, [rmarsico@nyls.edu](mailto:rmarsico@nyls.edu) if you have any difficulties subscribing to the CRI or downloading any of its papers. Please also contact him if you are interested in posting a piece of your own with the CRI.

## EXTERNSHIP RESOURCES

For those new to externships, there are a couple of resources designed specifically for faculty and administrators involved with legal externships. First, there is an externship portal site, **LexternWeb**, that collects in one place many useful forms and other resources. You may visit the site, by pointing your browser to the following address:

<http://www.law.cua.edu/lexternWeb/index.htm> While there, you also may subscribe to the **Lextern Listserv**, the discussion list for persons associated with legal externships. The list, now with over 225 subscribers, is one of the most "appropriately" active listservs you can join: the traffic is low to moderate, and the postings are uniformly useful, with few, if any, breaches of netiquette. Check it out.

## Balance in Legal Education

The recently approved AALS Section on Balance in Legal Education had its inaugural program and business meeting at the AALS Annual Meeting on January 5, 2008. Many clinicians attended, thank you for helping to make it such a success!

**Justine Dunlap, Kathy Hessler, and Larry Krieger** were founding board members of the new section. All clinicians are encouraged to participate in section activities and to designate themselves as members on the AALS section membership form. In its efforts to create greater balance in legal education and to support the personal balance of law students, and ultimately lawyers, we

expect section themes to include a strong emphasis on law practice skills, authentic and realistic (i.e. clinical!) learning, and a genuine focus on the promotion of altruistic, interpersonal, and other healthy values.



## TRANSITIONS



**Annette Appell (UNLV)** stepped down as **Associate Dean for Clinical Studies** at UNLV on January 1, 2008.



**Barbara Fedders (UNC)** joins **UNC-Chapel Hill's Clinical Programs** from Harvard as a **Clinical Assistant Professor** in their **Juvenile Justice Clinic**.



**Phyllis Goldfarb** has been appointed **Associate Dean for Clinical Affairs** and the inaugural holder of the **Jacob Burns Foundation Professorship in Clinical Law** at **George Washington University Law School**. Phyllis joins us from Boston College Law School where she directed a criminal justice clinic for 21 years and was a much-loved colleague, teacher and scholar. The GW Clinics and the law school are grateful that she has come to lead our efforts to strengthen and grow GW's clinical programs. We are excited by her vision, her commitment to clinical education, and the skills and ideas that she brings to our com-

munity. Phyllis benefits from the strong foundation laid by **Carol Izumi**, who served as GW's first Associate Dean for Clinical Affairs. Carol was on leave for the fall semester, but has returned to direct her Consumer Mediation Clinic this spring.



**Joan Howarth (UNLV)** has accepted the position of **Dean of the Michigan State University College of Law**, effective July 1, 2008



**Marcia Levy**, formerly teaching at **Hofstra Law School**, is now **Special Counsel for Pro Bono Initiatives** at **Sullivan & Cromwell, LLC**. She can be reached by e-mail at: [levymarcia@gmail.com](mailto:levymarcia@gmail.com).



**Roy Stuckey** reports that he has **retired** from the **University of South Carolina School of Law**. He will continue to work on a number of projects including efforts to implement the recommendations of the Carnegie Report and the Best Practices book. After a year of somewhat unstructured time, he plans to reassess his options.

Roy invites you, but not all at the same time, to visit him whenever you are in the Charleston, South Carolina area. He and Dale are residing at Folley Beach, 20 minutes from downtown Charleston. Phone (843) 588-6677; email: [stuckeyroy@gmail.com](mailto:stuckeyroy@gmail.com)



**Nina Tarr (Illinois)** will be a **Visiting Professor** at **California Western School of Law** next year (and hopefully beyond). She brings her great clinical experience and her knowledge of Professional Responsibility (co-author with Zitrin and Langford of Legal Ethics in the Practice of Law, 3d) to take the leadership role in a new and groundbreaking program at California Western.

Next year will see the launch of our STEPPS program which will be a full year course for 2L's that will combine Professional Responsibility with an introduction to basic legal skills (and advanced work in research and writing), and legal problem solving. Students will work in "Law Offices" of 16 students with one "Senior Partner/Faculty" person, and will learn through handling simulated cases as well as more traditional methods. The program will emphasize transactional and preventive lawyering as well as litigation. The course goals also include explicit attention to career satisfaction issues. Our expectation is that after next year it will become a required course taken by every 2L student.

Nina's role will be to teach a weekly large class that will address the core professional responsibility issues and introductions to various skills. In addition, she will oversee the coordination of the large class material with the law office work so that students integrate their understanding of ethical issues with the practice of law and the development of fundamental lawyering skills and problem solving techniques. They will also get a taste of the tensions and choices that have career satisfaction implications.

A team of six faculty from CWSL has been working on developing the STEPPS Program for over a year, and Nina's experience and knowledge are a perfect fit for

completing and implementing the program. The program will integrate clinical methods into the core curriculum and provide a great foundation for students' subsequent clinical experiences and real world practice. Nina is just the person to help us make this program reach its full potential.



**Greg Travaglio (Ohio State)**, a 30-year member of The Ohio State University Moritz College of Law faculty, has announced that he will **retire in the spring**. Travaglio has led the school's clinics for the past three years, and taught in the civil clinic for the past 13 years.



## HONORS, AWARDS, PROMOTIONS

**Jamie Andree (Indiana-Bloomington)**, Managing Attorney, Indiana Legal Services, Bloomington and **Director of the Elder Law Clinic at Indiana Law**, is the recipient of the **Exemplary Public Service Award** given annually by **Cornell Law School** and **Cornell Law Association**. One of seven alumni to be recognized this year, Jamie received her law degree from Cornell in 1979. The award recognized Jamie's 27 years of dedicated work on behalf of thousands of low-income clients facing legal

problems that harm their ability to have such basics as food, shelter, income, medical care, or personal safety.



**Lauren Breen (University at Buffalo Law School, SUNY)** has been **promoted to Clinical Professor of Law**. She is Director of the Community Economic Development Clinic which she joined in 1993. She can be reached at [LBreen@buffalo.edu](mailto:LBreen@buffalo.edu). Lauren Breen, together with Sara Faherty, are Faculty Advisors for the ABA's *Journal of Affordable Housing and Community Development Law*.



**Nancy Cook (Roger Williams)** has been **granted tenure** at Roger Williams University School of Law where she teaches a Community Justice and Legal Assistance Clinic.



**John Elson (Northwestern)** was awarded the **William Pincus Award** by the AALS Section on Clinical Legal at the AALS Annual Meeting in New York at the Clinical Section lunch on Saturday, January 5, 2008. The Pincus Award honors one or more individuals or institutions of clinical legal education who have demonstrated excellence in service, scholarship, program design and implementation, and other activity beneficial to clinical education or to the advancement of justice.

Professor Elson exhibits these qualities in abundance. In his work at the clinics, he has argued before the United States

Supreme Court three times and has pursued groundbreaking cases that protect the rights of the most vulnerable clients. He is the author of important scholarship on the role of clinics and of the merit of scholarship in the legal educational system. In addition to his advocacy for clients and scholarship contributions, Professor Elson has worked tirelessly to reform the legal educational system in many ways. He has fought to protect and enhance the role of clinics and clinical faculty in law schools and has worked tirelessly to establish clinical education as a robust and important component of legal education and to promote the role of clinical faculty in law school governance. He has faced significant opposition in these efforts, but has forged on nevertheless.

Professor Elson's work toward advancing the cause of clinical education, his ground-breaking legal work, his scholarship asserting the need to repair the system of legal education, and his fundamental and inspiring commitment to his students and his clients make him a worthy recipient of the 2008 William Pincus Award.



**Sara Faherty (University at Buffalo Law School, SUNY)** has been promoted to **Clinical Professor of Law**. She teaches in the Affordable Housing Clinic and the Community Economic Development Clinic, focusing on courses in financing, housing development, the history of New York City, and poverty and social justice. She also supervises students working with Buffalo's Living Wage Commission. She has authored two books: *WELFARE REFORM* (Chelsea House, 2005) and *VICTIMS AND VICTIMS' RIGHTS* (Chelsea House, 1998).



**Steven Huefner (Ohio State)** will become the **director of the clinical programs** at The Ohio State University Moritz College of Law May 1. Huefner was the initial director of the Legislation Clinic and has led that program for seven years. Prior to entering teaching, Professor Huefner practiced for two years at Covington & Burling and five years as Assistant Senate Legal Counsel, U.S. Senate. He also clerked for both a state supreme court justice and a federal court of appeals judge.



**Lisa Kelly (U of Washington)** was installed by Interim University of Washington Law School (UWLS) Dean Gregory Hicks as the **Bobbe and Jon Bridge Professor in Child Advocacy** January 31. Justice Bridge and Kim Ambrose, Supervising Attorney of the Children and Youth Advocacy Clinic (CAYAC), provided enlightening introductions followed by Lisa's lecture, "*Telling Children's Stories: Legal Advocacy for Children and Youth.*" After the ceremony a reception was held in her honor. Lisa has been Director of CAYAC since 2002 and added the duties of Associate Law School Dean for Faculty and Administration in 2007. The Bridges established this endowed professorship as an element of their advocacy for the welfare of children and recently contributed an additional \$500,000 to the endowment. Both are graduates of UWLS and remain active supporters of the School. Justice Bobbe Bridge served on the Washington Supreme Court from 1999 through 2007 and Jon Bridge, in addition to the couple's many philanthropic activities, is co-CEO of Ben Bridge Jewelers.



**Peter Knapp (William Mitchell)**, Clinic Co-Director at William Mitchell, was given a **Special 25th Anniversary Champion Award** by the **Minnesota Justice Foundation (MJF)**. MJF secures legal aid for thousands of under-represented Minnesotans by coordinating the efforts of volunteer law students and attorneys. Peter was given the award for being a "creator, nurturer and cheerleader" for MJF for 17 years. He will likely be placing this award alongside his plaque for best rendition of the Time Warp, from the Rocky Horror Picture Show.



**Kate Kruse (UNLV)** in September was **unanimously voted for tenure and promotion** by the tenured faculty at UNLV.



**Peggy Maisel (Florida International)**, the inaugural director and architect of the FIU legal clinics, was **voted for tenure** in November by the faculty. This is FIU's first clinical tenure decision since opening its doors in 2002!



**Jacqueline McMurtrie (U of Washington)**, Director of the Innocence Project Northwest Clinic at the University of Washington Law School, has been **promoted to Associate Professor with tenure**. Jackie joined the law faculty in 1989 and, in addition to her duties in the Clinic,

teaches core law courses and interdisciplinary courses at the UW Medical School.



**Michael Millemann (Maryland)** received the **2008 Father Robert Drinan Award** from the AALS Section on Pro Bono & Public Service Opportunities at the AALS Annual Meeting in January.



**Philip G. Schrag (Georgetown)** received the **2008 Deborah L. Rhode Award** from the AALS Section on Pro Bono & Public Service Opportunities at the AALS Annual Meeting in January.



**Earl Singleton (Indiana-Bloomington)**, Clinical Professor of Law and Director of the Community Legal Clinic, is this year's recipient of the **Thomas Ehrlich Award for Excellence in Service Learning**, a university-wide teaching award. Guidelines for the award state that candidates for this award should provide evidence that they have implemented service learning in a manner consistent with good practice, improved the course, reflected upon it, taken on leadership in their department, campus, and/or discipline and had an impact on students and the community both in and out of the classroom. Outstanding candidates will have supported the integration of community or public service into the curriculum and made efforts to institutionalize service learning. Professor Singleton is the first law professor to receive the award.



**David Thronson (UNLV)** in September was **unanimously voted for tenure and promotion** by the tenured faculty at UNLV.



**Karen Tokarz (Washington U)** has been designated as the **inaugural holder of the Washington University Law School endowed Chair in Public Service**. The chair installation and celebration will occur on Tuesday, April 1, 2008. The event will be in the School of Law Bryan Cave Courtroom at 4:30, followed by a reception at 5:30. You can see more about the celebration at <http://law.wustl.edu/news/index.asp?id=6247>.

At the end of this academic year, Karen plans to step down as Executive Director of Clinical Education to redirect her energies to helping develop the School's ADR Program. She will also play a key leadership role in planning the School's Africa Public Service Initiative.

During her well-earned sabbatical in 2008-2009, Karen will study ADR programs at other top law schools. Karen has not only been instrumental in developing clinical education at Washington University. She also has been a tireless leader and advocate for clinical legal education on the national and international level. She is past chair of the AALS Section on Clinical Legal Education, a founder and past president of CLEA, a founding member of the Global Alliance for Justice Education, and a founding member of Mediators Without Borders. She chaired the ABA Clinical & Skills Training Committee for 4 years, served on the ABA Standards Review Committee for 3 years, and served on the ABA Accreditation

Committee for 2 years. A frequently called upon clinical consultant here and overseas, Karen has served on 9 ABA accreditation committees and assisted many new clinicians in their promotion and tenure reviews.

When she returns, Karen will continue to teach her Civil Rights & Community Justice Clinic; coordinate the school's Public Interest Law & Policy Speaker Series that each year features several clinical law faculty (this year's schedule includes Muneer Ahmad, Bill Ong Hing, Abbe Smith, and Charles Ogletree); and assist with faculty advising for the Journal of Law & Policy.

Karen has inspired countless students and colleagues through her teaching, her activism, her scholarship, her generosity in assisting others, and her unique ability to build institutions and coalitions within the law school, the university, and the community.



**Deborah Weissman (UNC)**, Director of Clinical Programs, has been **named Reef C. Ivey II Professor of Law**. This chair recognizes Deborah's accomplishments as a clinical and classroom teacher and as an outstanding scholar of domestic and international human rights.



**Suzanne E. Tomkins (University at Buffalo Law School, SUNY)** has recently been **promoted to Clinical Professor**. She is the Co-Director of Clinical Legal Education and Director of the Women, Children, and Social Justice Clinic at UB Law that she founded in 1992.

Suzanne has also been chosen by the New York State Coalition Against Domestic Violence (NYSCADV) for a **"30 Years, 30**

**Leaders Award**” for her work to end violence against women. Professor Tompkins is Co-Director of Clinical Legal Education and Director of the Women, Children, and Social Justice Clinic at University at Buffalo Law School, SUNY.

The awards will be made at the 30<sup>th</sup> Anniversary Celebration entitled “A Mosaic of Movements—An Assembly of Human Rights.” The celebration will include a Conference, Gala, and pre-Conference Institute for women of color on April 28-30, 2008 in Albany. More details are available at [www.nyscadv.org](http://www.nyscadv.org).



## FROM CLINICAL PROGRAMS

### UNIVERSITY OF BALTIMORE SCHOOL OF LAW

#### **University of Baltimore Center for Families, Children and the Courts Publishes Unified Family Courts Newsletter and Expands Truancy Court Program**

The University of Baltimore School of Law Center for Families, Children and the Courts (CFCC) has published its second issue of the **Unified Family Court Connection**, the only newsletter in the country devoted exclusively to nationwide efforts among states to establish, expand, and maintain Unified Family Courts. Judges, state court administrators, scholars, and law students contribute articles to the newsletter, which is disseminated widely to state chief justices, court administrators, law school deans, national legal organizations, policymakers, and other family justice system stakeholders.

The Winter 2008 issue of the newsletter focuses on issues critical to Unified Family Courts at all stages of development and implementation. The issue includes articles on judicial objectivity, planning for the future and creating a roadmap for progress, and ways in which Unified Family Courts can help families struggling with addiction and substance abuse, among others.

**Professor Barbara A. Babb**, CFCC’s Director, and **Gloria Danziger**, CFCC Senior Fellow, are co-editors of a special issue of the **Family Court Review** devoted to Unified Family Courts. The April issue of the **Family Court Review**, which is published by the Association of Family and Conciliation Courts and Hofstra University School of Law, features a comprehensive survey of America’s family justice systems by **Professor Babb**, an article on “Romancing the Court” by Columbia University Law School Professor **Jane Spinak**, an article about the *Schiavo* and its relevance to the Unified Family Court model by Judith Moran, Esq., a practitioner’s perspective on practicing in a Unified Family Court by Randall Kessler, Esq., and an article on the effects of parenting on children’s mental health in high- and low-conflict divorces by Arizona State University Regent’s Professor of Psychology Irwin Sandler, to name a few.

CFCC recently has received additional funding for its **Truancy Court Program (TCP)** from the Charles Crane Family Foundation to expand the TCP to the high school level. CFCC has established a pilot TCP for ninth graders at a Baltimore City high school. CFCC staff and Student Fellows participating in the CFCC Student Fellows Program are operating and evaluating the program this semester.

For further information about CFCC and any of its initiatives, or if you would like a copy of the **Unified Family Court Connection**, please contact Professor Barbara Babb at 410-837-5661; [bbabb@ubalt.edu](mailto:bbabb@ubalt.edu); or consult CFCC’s website at: <http://law.ubalt.edu/cfcc/index.html>

## A World of Difference: From Brazil to George to UB Law -- and back again

UB Law School's **Women, Children, and Social Justice Clinic** is building bridges to activists against domestic violence worldwide.

A prosecutor from Brazil, Eduardo Muchado, at UB Law for an LLM program, and a young activist from the former Soviet Republic of Georgia, visiting scholar Maia Jaliashvili are learning all they can to develop expertise in identifying, preventing, and prosecuting domestic violence.

"We are talking about ongoing collaboration," says **Clinical Professor Suzanne Tomkins**, a specialist in issues of domestic violence. "As a result of Eduardo's experience a program has been formalized where more prosecutors would come to UB from Brazil. This has been a great experience on both sides."

"We are not training academics," says Professor Isabel Marcus, a member of the law faculty specializing in international human rights and domestic violence. "These are people who can take back the things that they learn here and use them in training others. We become an ongoing resource for them."

In addition, Tomkins and Johanna Oreskovic, director of post-professional education, have been invited to travel to Brazil in March and present to interested parties there on policies and programs that have proved effective against domestic violence. And Jaliashvili has asked Tomkins and Marcus to do work with the Georgian Young Lawyers' Association, the NGO for which she advocates for domestic violence issues.

"This has opened up new doors for our students that would never be opened otherwise," Tomkins says, citing from example Jaliashvili's interest in and knowledge of human trafficking.

"They are a very valuable resource for us," Marcus added. "We are learning enormous amounts from them." Muchado works as a prosecutor – a kind of public advocate – in Minas Gerais state of Brazil. He said his government sent two prosecutors abroad for training – one to Italy to study organized crime, and himself to Buffalo.

Jaliashvili works on domestic violence issues for the Georgian Young Lawyers' Association founded in 1994. She helped to create a shelter there – the only one so far. She also works as a consultant on human trafficking, representing both victims of domestic violence and victims of trafficking. "Domestic violence law is really new in our country, only about one year old," she says.

Her organization advises the Georgian government on the drafting of laws, and Jaliashvili said what she has learned at UB Law will help her to recommend how to address shortcomings in the current domestic violence law.



*Left to right: Brazilian prosecutor Eduardo Muchado, former General Attorney of the Minas Gerais region of Brazil Epaminondas Neto, Brazilian prosecutor Lais Silveria, and UB Law Clinic Professor Suzanne E. Tomkins.*

## SCHOOL OF LAW - BOALT HALL

The Death Penalty Clinic at UC Berkeley School of Law has experienced exciting growth this year as they welcomed their first two fellows -- **Kate Weisburd**, the Clinic Fellow, and **Jen Moreno**, the Eighth Amendment Fellow. The following are but a few highlights of the fall semester, during which the students continued to work on our direct representation capital cases at the appeal and state and federal habeas stages.

Kate and two students -- Desiree Ramirez and Armilla Staley-Ngomo -- worked with **Elisabeth Semel** on an *amicus* brief on behalf of the Constitution Project in *Snyder v. Louisiana*, which was filed in the Supreme Court in September. Allen Snyder, who is African American, was tried by an all-white jury, convicted of capital murder and sentenced to death in 1996 in Jefferson Parish, Louisiana. Mr. Snyder was arrested the year before, and charged with the murder of his estranged wife's male companion. Mr. Snyder's trial took place less than a year after O.J. Simpson was acquitted of murder in California.

Prior to Mr. Snyder's trial, the prosecutor publicly referred to Mr. Snyder's case as "his O.J. Simpson case." During jury selection, the prosecutor used his peremptory challenges to strike all qualified prospective African Americans from the panel. Despite his promise to the trial judge that he would not refer to O.J. Simpson before the jury, the prosecutor, in his rebuttal penalty phase argument, compared Mr. Snyder's conduct to that of the defendant in "[t]he most famous murder case" that all the jurors "have heard about," pointing out that the "perpetrator" in that case "got away with

it." The brief argues that the Louisiana Supreme Court majority failed, at the final step of the *Batson* inquiry, to take into consideration all relevant evidence in determining whether the State had struck black jurors based upon their race.

You can read more about *Snyder* on our website at <http://www.law.berkeley.edu/clinics/dpclinic/docket.html>, where we have posted the briefs and a transcript of the oral argument.

Under the supervision of Associate Director, **Ty Alper**, Clinic students Vanessa Ho and Joy Haviland helped draft an *amicus* brief to the Supreme Court in *Baze v. Rees*, the lethal injection case that was argued on January 7. Clinic students Mojgone Azemun and Armilla Staley-Ngomo performed detailed research and cite-checking. The brief, which was filed in support of the petitioners, was written on behalf of inmates who have raised challenges to lethal injection in California, Missouri, Maryland and Florida. The purpose of the Clinic's brief is to demonstrate to the Court that the prison officials who are responsible for ensuring that the three drugs administered properly are unqualified, untrained, and unreliable. Ty and the students engaged in a comprehensive analysis of lethal injection protocols and practices throughout the nation and of each of the challenges to lethal injection that has been brought in order to present the Court with information concerning the development of the procedures, the qualifications (or lack thereof) of individuals responsible for carrying out executions, and what takes place during the administration of lethal injection executions.

The *Baze amicus* brief is part of the Death Penalty Clinic's lethal injection project, which provides consultation to counsel engaged in lethal injection challenges and also disseminates information to the media, the public and to attorneys litigating challenges through its web site [www.lethalinjection.org](http://www.lethalinjection.org). The website is

the exquisite work of Eighth Amendment Fellow Jen Moreno. Thanks to Jen, the website now includes a password protected section for litigators. All the briefs in *Baze* are available on the site, along with an electronic Resource Kit for journalists that was worked on in collaboration with one of their students, Julia Smith-Aman, and other members of the lethal injection project team. \*An article about the lethal injection project can be found at <http://www.law.berkeley.edu/news/topstories.html#lethal121307>

Last, but by no means least, *California Lawyer Magazine* selected **Ty Alper** as one of **20 Angel Award Winners** <<http://californialawyeromagazine.com/story.cfm?eid=890185&evid=1>> for his work on the case of Walter Lee Rhone Jr., who was released from an Alabama prison after serving more than eight years following his conviction on capital murder charges. The magazine presents the annual award to lawyers who demonstrate a “fierce commitment to pro bono cases.” Ty took on Walter Lee Rhone Jr.'s case in 2004, when working as a staff attorney at the Southern Center for Human and brought the case with him when he joined the Clinic in 2004. Working in conjunction with the SCHR and with the assistance of several clinic students, the Rhone team uncovered evidence of prosecutorial, judicial and juror misconduct in the trial. Mr. Rhone was granted a new trial and after negotiations for a "time served" plea, Mr. Rhone was released in February 8, 2007.



During the fall semester, U.S. District Court Judge Garland Burrell of Sacramento asked the UC Davis School of Law Civil Rights Clinic to assist an inmate in a case involving deprivation of outdoor exercise at the California State Prison-Sacramento.

The inmate had been representing himself for the first three days of a jury trial. The judge apparently became concerned when at least one officer gave testimony that was in conflict with the uncontested facts in the defendants' pretrial statement. With short notice, two law students and Carter White, director of the Civil Rights Clinic, met with the client, conducted an investigation, and prepared witness questions. Law student Erin Haney conducted the examination of the former warden, and Student Nagmeh Shariatmadar questioned several other correctional officials. White questioned an inmate witness and gave the rebuttal closing argument.

The jury returned a verdict in favor of the plaintiff on all liability questions, awarding nominal damages and \$39,000 in punitive damages. Judge Burrell told the jury they had given life to the phrase “equal justice under law.”

## UNIVERSITY OF COLORADO

Clinical Professor **Jill Tompkins** and the students in her **American Indian Law Clinic** won an important case at the Colorado Supreme Court. Jill and her students represented the Mandan, Hidatsa & Arikara Nation in a case involving a young boy, who was an enrolled member of the tribe, and who has been cared for over the last 10 years by a series of guardians.

The 10 years of guardianship have been highly complicated, involving multiple court actions. The child's guardian *ad litem* has been working to find a permanent guardian, including a Native American family. The guardianship proceedings were pending in Colorado's probate court, and the probate court had encouraged the GAL to find a permanent guardian, with hopes that the young boy might ultimately be placed in a family willing to adopt him.

One of the removed guardians protested that the probate court was engaged in *de facto* adoption proceedings and that

was the issue that made its way to the Colorado Supreme Court. In an opinion rich with description, Chief Justice Mary Mullarkey affirmed that the probate court appropriately considered issues such as a possible Native American adoptive family when making its guardianship decisions on behalf of the young boy, and that the probate court had not engaged in a *de facto* adoption.



### **IPMN Case Leads to Release of Innocent Man Hamline Innocence Clinic Provides Crucial Support for the 10-year effort**

Sherman Townsend was imprisoned for more than ten years for a crime he did not commit. Years ago he convinced lawyers, professors and law students working with the Innocence Project of Minnesota of his innocence, but they could not find a way to prove it. Earlier this year the true perpetrator contacted them admitting his guilt and giving a candid, detailed and chilling account of what transpired the night that changed Mr. Townsend's life. On October 2, 2007 Sherman Townsend walked out of prison a free man.

**Julie A. Jonas**, Innocence Project staff attorney, prepared the court pleadings with assistance from **Michael Davis**, adjunct clinical faculty member. The weekday Innocence Clinic at Hamline worked on this file, including students in the current clinic. Sherman's case was a frequent topic of discussion during class time.

Two students deserve special credit: Jessica McKinney, and Tonya Dugree (formerly Tonya Dugree-Pearson). Jessica and Tonya met with Sherman at least twice at the prison, interviewed possible new witnesses, tracked down promising leads, located and interviewed trial counsel to get his insights on the case, examined the

court record and court exhibits, and never doubted his innocence.

"Over the years, I've used a variation of Sherman's case as a teaching exercise. The case presents many of the common causes of wrongful convictions: mistaken identification, false accusations, poor police work, statements of an accused that are misconstrued as an indirect confession, and the emergence of new forensic techniques by which to prove actual innocence," Davis said.

"That David Jones - the only witness who claimed that Sherman committed the crime - turned out to be the person who actually committed the crime is a real eye opener. Students and I always believed that his identification of Sherman was both mistaken and false; he was not, however, high on our list of suspects. Jones' detailed account of how he broke into the house is a stark reminder that all of us need to ask, constantly, whether all possibilities are being considered, and whether anything is being overlooked," Davis added.

Established in 2002, Innocence Project of Minnesota (IPMN) is a private, volunteer based, non-profit organization that provides pro bono investigative and legal assistance to prisoners trying to prove their innocence. IPMN investigates potential claims of wrongful conviction from prisoners convicted of crimes in Minnesota, North Dakota, and South Dakota. In affiliation with , IPMN uses the resources of Hamline University's College of Liberal Arts and the School of Law, including office space, administrative support, forensic science experts, faculty, and students. IPMN's first course offering, "Wrongful Convictions: Causes and Remedies" began at Hamline University. The first **Minnesota Innocence Clinic** was also established at Hamline.



**Amy Applegate (Indiana-Bloomington)**, Clinical Professor of Law and Director of the Family and Children Mediation Clinic, was one of the principal organizers of "*For the Sake of the Children: Advances in Family Dispute Resolution*," an interdisciplinary conference addressing the intersection of family law and psychology, hosted by the law school last November. The conference featured presentations in law, social science, ethics, and policy by distinguished scholars, practitioners, and judges.

## William S. Boyd School of Law

University of Nevada, Las Vegas

**David Thronson** accepted the position of **Interim Associate Dean for Clinical Studies**. **Lety Saucedo** has been appointed a **Scholar in Residence** at the **Chief Justice Earl Warren Institute of Race, Ethnicity and Diversity** at the **University of California at Berkeley**. **Marty Geer** was appointed as a **Fulbright Senior Specialist** administered by the Council for the International Exchange of Scholars. He was also appointed to the **Board of Directors of the Rocky Mountain Innocence Project**.

At the AALS midyear conference, **Annette Appell** presented "*Critical Reflections on Lawyering For Children*," and **Lety Saucedo** presented her research on brown collar workers for the Globalization panel for the extended day Workshop on Gender and Class. **Lety Saucedo** also presented a paper for the SALT Cover Workshop, Humanizing Immigration.

**Annette Appell** presented a paper, *Representing Children Representing What?* at the Feminist Legal Theory Conference on

Vulnerability and Dependency at Emory University Law School. She also presented *The Endurance of Biological Connection: Traversing Old and New Family Values through Open Adoption*, at the Symposium on Same-Sex Marriage and Gay Adoption: Inclusion, Compromise, Protection and Consequences, at the J. Reuben Clark Law School, Brigham Young University. Other presentations this fall by **Annette Appell** include *Protecting the Rights of Vulnerable Parents* and the Evan B. Donaldson Adoption Institute Conference on Ethics and Adoption, *The New Blended Families: Legal, Blood and Fictive Kin Networks in Open Adoption* at the Second International Conference on Adoption and Culture at the University of Pittsburgh and *Emerging Legal Norms & Issues In Lesbian & Gay Adoption* at Loyola University Law School, Chicago, Illinois. Finally, **Annette** presented the keynote address, *Principle and Principal of Representing Children's Best Interests* at the Child Representative Continuing Legal Education Seminar, State of Illinois, Circuit Court of Cook County, Chicago, Illinois, September 25, 2007.

**Marty Geer** was one of nine invited participants in the New Directions in Clinical Education Scholarship Development Roundtable at Washington University Law School on November 8-9, 2007. He also presented at the Fourth Northern Regional Training of Teachers Workshop on Clinical Education, December 15-17, 2007 at the Indira Gandhi School of Law, New Delhi, India and the Fifth Regional Training of Teachers Workshop, December 18-20, 2007 at the National University of Juridical Sciences, Kolkata, India. He discussed Teaching Ethics in the Clinical Setting, Externship Program Development, and Teaching Writing Across the Law School Curriculum. This program was a training program for over 60 law teachers from the Northern and Bengali regions of India. Also, **Marty Geer** has been invited to present *Assessing the Justice Mission of Law Schools*, at the International Conference on the Future of Le-

gal Education, February 20-23, 2008, at Georgia State University in Atlanta.

With the Migration Policy Institute, **David Thronson** organized and participated in a day-long Roundtable on Improving Educational Outcomes of Immigrant Children in Nevada.



**Judith Wegner**, Burton Craige Professor of Law, former law school dean at UNC-Chapel Hill, and a co-author of the recent Carnegie Foundation Report, *Educating Lawyers: Preparation for the Profession* (2007), joins us part time in the Community Development Law Clinic.

**Tamar Birckhead**, Assistant Professor of Law, presented her *The Age of the Child* article at the Faculty Workshop Series, University of Maryland School of Law (2007).

**Tom Kelley**, Associate Professor of Law, presented his *Unintended Consequences* paper as part of the competitive Call for Papers at the Southeastern Association of Law Schools Conference at Amelia Island, FL (2007).

**Deborah Weissman**, Director of Clinical Programs and Reef C. Ivey, II Distinguished Professor of Law, has given several talks recently, including *Immigrant Rights Are Human Rights* at the Conference on Civil Rights: Why We Can't Wait: Reversing the Retreat on Civil Rights, Durham, NC (2007); *Public/Private Dichotomy Redux: The Political Economy of Domestic Violence* at the AALS Annual meeting, Section on Women in Legal Education Concurrent Session (2008); and *The Marketplace of Murder: Rethinking Gender Violence in Ciudad Juarez*, at the conference on Violence and Reconciliation in Latin America: Human Rights, Memory, and Democracy, at the University of Oregon (2008).



### **Ohio State Civil Law Practicum Saves Woman's Home**

When Mrs. W., an elderly widow, received a brightly colored advertisement that said she could refinance her mortgage, save money, and receive a free gift, she signed up. Months later she found herself owing hundreds of dollars more each month on her mortgage than she was earning and facing foreclosure.

Students in The Ohio State University Moritz Civil Law Practicum began work on the predatory lending case in Spring 2007, and the case settled this fall. Thanks to the civil practicum, the lender agreed to reconfigure Mrs. W.'s loan and restructure her payments to allow her to remain in her home.

Students exposed how the mortgage broker had added a "1" to her \$500-a-month social security statement to indicate she was making \$1,500 a month. The mortgage broker also obtained an inflated appraisal, which came in at nearly double the value of the woman's Chillicothe, Ohio, home. According to **Elizabeth Cooke**, an associate clinical professor of law at The Ohio State University Moritz College of Law, "our students' intense preparation gave them the legal and factual ammunition to negotiate a creative resolution to the dispute and save this woman's home from foreclosure."

"These cases are particularly rewarding because students see the immediate impact of their representation on their client's life," she said.

## **OSU Moritz Clinic Joins Ohio AG in Lawsuit to Stop Deceptive Practices**

It started as a single case of credit card companies using deceptive practices to lure Ohio State students into applying for credit cards. Students were handed fliers that indicated they could get a “free sandwich and drink,” but they weren’t told that in order to receive that sandwich they were required to sign up for a credit card.

The Ohio State University Moritz College of Law Civil Law Practicum represented two students in their civil lawsuit who were victims of such practices. But, after that suit was settled a few years ago, the deceptive solicitations continued.

So the Practicum took its research to the Ohio Attorney General Marc Dann. In September, in an unprecedented partnership, Attorney General Dann announced that his office would team with the Civil Law Practicum to file lawsuits against Citibank, a marketing firm, and two off-campus restaurants. As Attorney General, Dann has more expansive remedies available in these types of cases than the remedies available when cases are brought by private individuals.

“This is a tremendous opportunity for our students to gain hands-on experience, and it is a win-win situation for both the AG’s office, Moritz, and, most importantly, OSU students,” said **Gregory Travalio**, Director of Clinical Programs at Moritz.

Two clinical faculty members – **Travalio** and **Elizabeth Cooke** – have been appointed special counsel to the state to oversee the cases. Two third-year law students – Nicolas Brentlinger and Christina McClain – began work on the cases in the Civil Practicum in the fall. Two new students, Dan Corcoran and Erin Wright, were assigned to the case when the new semester began in January.

The lawsuits were filed against: Citibank N.A., a financial corporation; Potbelly Sandwich Works LLC, a sandwich restau-

rant chain; Campus Dimensions Inc., a marketing and advertising firm; and OSU La Bamba Inc., a Mexican restaurant chain. The alleged violations of the Consumer Sales Practices Act include failing to clearly state the conditions of an offer; using bait advertising; using “free” without clearly setting forth all terms and obligations of the offer; and notifying prospective consumers about a prize or something of value without disclosing any and all conditions necessary to get it.

### **Ohio State Students Argue Case in Federal Court**

On Dec. 5, 2007, Ohio State University’s Moritz College of Law students Molly Henry and Brian Smith argued for a preliminary injunction in the United States District Court in Columbus, Ohio. Henry and Smith gave the opening and closing statements and conducted the direct and cross examinations of 12 witnesses on behalf of the plaintiff in the case of *Jeffrey Eberle, et al. v. Reginald A. Wilkinson, et. al.* Darryl Blankenship, an inmate currently incarcerated in Chillicothe, Ohio, is a plaintiff in the case. He is a long-time follower of the Asatru faith and seeks accommodations for his religious practices. Asatru is a Neopagan religion related to Germanic polytheism. It is a religion in which followers of the faith determine their beliefs and practices from individual or group study. Based on his personal religious beliefs, Blankenship is seeking time off work for worship on Tuesdays, rather than Sunday; the four solar holy days (equinoxes and solstices); the ninth day of each month; and few minutes per day to perform Sunna Rites.

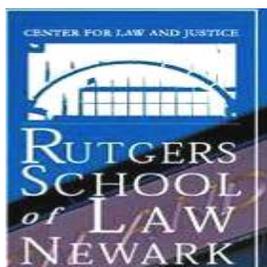
Third-year law students Henry and Smith represented Blankenship through Moritz’s Civil Law Practicum under the guidance of Professors **Elizabeth Cooke** and **David Goldberger**. The Civil Law Practicum is committed to furthering student

involvement in important state and federal cases. Over the years, three of the clinic's cases have gone to the U.S. Supreme Court.

Henry and Smith have experienced firsthand that a civil rights lawsuit in federal court can become a long and drawn-out process. For example, in addition to the case of *Eberle v. Wilkinson*, Blankenship is also a lead plaintiff in *Miller v. Wilkinson*, another clinic class-action lawsuit involving inmate religious exercise that has been ongoing since 1998. The case has been to the U.S. Supreme Court and back.

The Civil Clinic students argued for a preliminary injunction in *Eberle* because the denial of Blankenship's request for work proscriptio days has illegally burdened his right to engage in religious worship. He believes that violating his religious oaths to avoid work on these days will send him to the lowest pits of Hell.

"When a case goes on for a long period of time, it is necessary to consider the client's interest in prompt action on pressing issues," Professor Cooke said. "This is part of what we teach – doing everything that we can to protect our client's rights." While students Henry and Smith got the experience of conducting the trial on the preliminary injunction issues, this semester's students Sam Adams and Jason Bichsel are defending against the Ohio Department of Rehabilitation and Correction's motion for an injunction that would prevent a ruling on Blankenship's original motion. The case is becoming more complex each step of the way.



The following link leads to an editorial from the *New Jersey Law Journal* that describes and celebrates the recent victory

**Penny Venetis** and ten years of students from the Rutgers-Newark Constitutional Litigation Clinic achieved in the historic *Jama* litigation.

<http://law.newark.rutgers.edu/main.html> and then click on "New Jersey Law Journal editorial describes Constitutional Litigation Clinic's *Jama* suit "A Tribute to Our Profession." In *Jama v. Esmor Correctional Services*, a federal jury found a private contractor, working with the former INS, liable for unlawful conditions of detention of immigrant asylum seekers at the detention center in Elizabeth, New Jersey. The suit challenged a systemic pattern and practice of horrendous detention conditions and inadequate training and supervision of detention personnel under international human rights law, the alien tort claims act, the religious freedom restoration act and pendent state law tort claims on behalf of nine asylum seekers. Eight of the Plaintiff's settled for significant damages before trial; the ninth was awarded \$100,001 in damages by the jury.

The Clinic was awarded \$108,000 in attorney's fees based on a discovery sanction against the defendants using a rate of \$100/hour for the Rutgers clinical students and \$400/hr. for Penny. See *Jama v. Esmor Corrections Inc.*, 2007 WL 4166016 (D.N.J. Nov. 20, 2007).

Finally, we are particularly pleased that the *NJ Law Journal* editorial on the *Jama* case recognized law clinics' educational value to students and service value to clients, the community and the legal profession alike. The editorial concluded:

"The *Jama* suit embodies much of what is good about our profession. We encourage Rutgers Law School to continue to support its legal clinics so they can continue to enhance the development of the law in such-critical areas while training the next generation of lawyers to be creative and persevering advocates.

We recognize and encourage the similar good work going on at the state's other law

## **Stanford Law School's International Human Rights Clinic—Upcoming Civil Rights Work in Namibia**

As part of their experience in the **International Human Rights Clinic**, Stanford Law School students will travel to Namibia working under the supervision of law school faculty and staff on several projects focusing on the development of a holistic model of human rights advocacy. Projects being considered include:

- participation in a collaborative advocacy effort with law students from three southern Africa law schools to develop model legislation protecting AIDS and HIV sufferers that will be used as a template for laws that will be adopted in nine southern African states;
- investigating, researching, and filing a land claim lawsuit on behalf of the San people of the Kalahari Desert who contend that the Government has recognized and delineated only a portion of the San's traditionally-used and protected land;
- working in a legal services clinic on basic housing and benefits issues for Namibians living in outlying poverty-stricken communities;
- developing national legislation prohibiting torture in compliance with the mandates of the International Convention Against Torture;
- assisting in the translation and codification of traditional oral tribal law and the development of the country's first community tribal courts; and designing and implementing a sustainable open source web-based system to enable Namibian judges to collaborate with each other, review important opinions immediately, and access key domestic and international legal materials.

Students are scheduled to travel to Namibia March 25 returning April 30.

schools. Finally, we encourage law firms to help in these worthwhile causes, and to instill in their lawyers the lesson that one of the most noble aspects of the profession is its capacity to help those in need."

Clinical Professor **Penny Venetis's** work was recognized by the New Jersey Law Journal. In its final editorial of the year, the Law Journal editorial board praised Venetis's work in an article entitled "A Tribute To Our Profession." The article discusses Venetis's victory at trial in the *Jama v. Es-mor* lawsuit, which established, in two landmark decisions, that detained political asylum seekers who are abused may invoke customary international law (under the Alien Tort Claims Act) to sue those who abuse them, including private prison corporations. The article praises the Constitutional Litigation Clinic's 12 year commitment to the case, and highlights the devotion of the Clinic's students to the lawsuit. As the article mentions, three students who graduated from the Clinic many years ago, who now work at the law firm of Debevoise & Plimpton, made up part of the federal court trial team. The trial lasted over two months.

Professor Venetis's work on voting rights issues has received significant media attention as well. Her lawsuit challenging the constitutionality of electronic voting machines (that do not produce a voter verified paper ballot) has been featured numerous times in the New York Times, NPR, The Star Ledger, and other print and broadcast media. Her lawsuit, which seeks to decommission electronic voting machines in New Jersey, goes to trial in April. The lawsuit has been successfully replicated in four other states. The chief election officers in those states agreed to abandon the unconstitutional voting machines in order to settle the lawsuit.

The **Mills Legal Clinic** at Stanford Law School is proud to highlight some of the accomplishments of the **Youth & Education Law Project (YELP)**, one of the ten programs that constitute the Mills Legal Clinic. Students in YELP, under the leadership of Professor **Bill Koski**, Clinical Teaching Fellows **Molly Dunn** and **Brenda Shum**, and Legal Assistant **Joanne Newman**, had another very successful year fighting for equal and excellent educational opportunities for disadvantaged children, youth, and their communities. Here are some of the achievements:

In California, all deaf children are entitled to receive an education in the sign-language environment provided by the public California School for the Deaf (CSD). Unfortunately, the CSD—through its policies and practices—systematically discriminates against and excludes from its program deaf children who have other moderate to severe disabilities, such as autism, mental retardation, or mobility impairments.

YELP has been fighting on behalf of those multi-disabled deaf children for the past two years and, this past summer, filed a lawsuit in the U.S. District Court (N.D. Cal.) with attorneys from Bingham McCutchen on behalf of J.C., an autistic child who was kicked out of the CSD because of her additional disabilities. In that case last semester, the YELP team defeated a motion to dismiss by the CSD when Judge Jeffrey White permitted J.C. to pursue not only her claims under the Individuals with Disabilities Education Act (IDEA), but also her independent—and pathbreaking—discrimination claims under Section 504 of the Rehabilitation Act and the Americans with Disabilities Act (ADA).

When the attorneys for David J. and his mother asked U.S. District Judge Marilyn Hall Patel to withdraw from David's lawsuit against the San Rafael City Schools, Judge Patel did not want David to go unrepresented or allow his case to languish. Instead, Judge Patel appointed YELP to rep-

resent David, an A.P. student with cerebral palsy at Terra Linda High School, in his ADA and IDEA case. David alleged that the District had denied him physical access to and appropriate accommodations for its educational and extracurricular programs. This past semester, YELP participated in an arduous mediation process with JAMS mediator Judge Eugene Lynch (ret.) to resolve David's dispute. The result was a comprehensive settlement agreement that provides for significant injunctive relief giving David access to his classrooms and curriculum and compensatory damages totaling \$35,000. Perhaps most important, the deal provides for continuing oversight by Judge Patel should the District fail to implement its promised accommodations and services.

For the first nine years of his education, the school district for M.M. failed to identify his severe speech and language difficulties. But M.M.'s mother, who fought the district unsuccessfully for appropriate services, knew better. She took out loans and scraped together enough money to enroll M.M. in private educational tutoring. Finally, when M.M. changed school districts, his language disabilities were identified. But M.M.'s family had paid dearly. That's where YELP students stepped in and filed for a fair hearing to get reimbursement for the out-of-pocket expenses the family incurred. The district, facing a detailed complaint and recognizing its own failure, quickly worked to settle the case and provide M.M.'s family with \$56,000 in reimbursement and compensatory educational services.

YELP was thrilled to resolve an administrative proceeding against the Eastside Union High School District on behalf of J.A., a junior who suffers from autism, but was not receiving appropriate educational services for his condition. Working with an excellent expert consultant, YELP brokered a deal this summer that placed J.A. in an excellent non-public school that meets his needs for communication and social development. His very grateful parents report

### CDLC “Enitiative” Grant

that J.A. is thriving for the first time in years.

At the end of the last school year, six-year-old A.C. had made a great deal of progress in her specialized classroom for children with visual impairments. A.C. suffers from both cortical visual impairment and traumatic brain injuries, and requires the expertise of a teacher for the visually impaired, as well as orientation and mobility instruction.

Despite those needs, and without having conducted any additional assessments, A.C.’s school district demanded that she be moved to a “non-categorical” classroom for children who do not have visual impairments. When A.C.’s mother refused the change in placement, the school district filed for a fair hearing against her. That’s when A.C.’s mother found YELP, which plunged into the case by interviewing witnesses, developing expert witness testimony, filing pre-hearing documents, and preparing for a hearing that seemed inevitable. To the delight (and surprise) of A.C.’s family, and due to the terrific hearing preparation work of YELP students, the school district withdrew its fair hearing complaint during mediation two weeks ago and A.C. gets to remain in her classroom—a complete victory for A.C.

For several months last school year, J.O., a hard-of-hearing middle school student, was denied the sign-language interpreter services specified in his individual education plan under the Individuals with Disabilities Education Act. Hoping to swiftly resolve the matter, YELP students attempted to negotiate with the school district to secure an appropriate interpreter. When that effort proved fruitless, YELP filed a complaint with the California Department of Education. That complaint prompted the District to negotiate with YELP and resulted in a favorable settlement of the matter that included the hiring of a sign-language interpreter (as well as provision for the interpreter’s absence) and nearly \$15,000 in compensatory education services for J.O.

The Syracuse University College of Law’s **Community Development Law Clinic (CDLC)**, directed by Professor **Deborah Kenn**, has been awarded a grant from the Syracuse Campus-Community Entrepreneurship Initiative. This grant for approximately \$40,000 enables the CDLC to broaden its services into the area of intellectual property law, particularly copyright and trademark. The clinic is in the process of hiring an attorney to teach and supervise CDLC student attorneys representing clients in intellectual property matters. With this “Enitiative” funding, the CDLC will be able to offer community members access to the valuable ownership interests intellectual property rights can bring.

CDLC has been working in the low income communities throughout Syracuse, Onondaga County, and Central New York since 1988 to assist community organizations and businesses improve the neighborhoods and lives of people in those communities.

### New Elder Law Clinic Launched

Expanding its vibrant existing clinical program, Syracuse has recently added an **Elder Law Clinic**. Recognizing demographic trends, particularly in many northern cities, this new clinic exposes students to the range of legal issues affecting the elderly, their families, and other caregivers. Supervised by Clinic Director **Mary Helen McNeal**, students in the clinic handle Medicaid, Medicare, and Social Security cases, advance directives, powers of attorney, and miscellaneous other legal issues affecting elderly clients. Students are also working on specialized projects that will vary from semester to semester. It is a one semester

clinic, currently for five credits.

We anticipate developing a partnership with the SUNY Upstate Medical University's Geriatric Program and are coordinating with the Syracuse University Gerontology Center and Assistant Professor Nina Kohn, who teaches the College of Law's Elder Law Seminar.

### **Jenny Roberts Elected to CLEA Board**

**Jenny Roberts**, an Assistant Professor at Syracuse University College of Law, was elected to serve on the **CLEA Board** for a two-year term beginning in January 2008. She is in her third year directing the **Criminal Defense Clinic (CDC)** at Syracuse, where students represent indigent defendants charged with misdemeanors and violations in City Court as well as civil ("collateral") matters related to those charges. Jenny is honored to join the many clinical teachers who have done such important work in areas including the integration of clinical legal education into law school curricula, job security for clinicians, and the transition to clinical teaching for new teachers.



Our last newsletter update came on the eve of our 60<sup>th</sup> Anniversary celebration. We are pleased to report that it came off wonderfully. The celebration included a two day conference, a forthcoming symposium issue of the TENNESSEE LAW REVIEW, and a celebratory dinner to cap it all off. The thanks for the success, as always, goes to the exceptional panelists and presenters we were fortunate enough to attract.

On Friday, September 14, 2007, we hosted a writing workshop for clinical faculty. **Kristin Henning** served as our moderator and commenter, and **Stephen Rosenbaum, Deirdre O'Connor, Mae Quinn, Ben Barton, and Paula Williams**

all presented papers. **Patience Crowder, Cynthia Adcock, Dean Rivkin** and **Penny White** also attended and added excellent comments along the way.

On Saturday we hosted a symposium entitled "Looking Forward to the Next Sixty Years of Clinical Legal Education." The panels were uniformly excellent, and included:

- "Gideon, Gault, and Beyond" with **Kate Kruse, Tamar M. Meekins, Pam Metzger, and Mae C. Quinn**;
- "Education Advocacy: Past, Present & Future" with **Dean Rivkin, Stephen Rosenbaum, and Jane R. Wettach**;
- "Clinics and the Community" with **Jerry Black, Brenda Bratton Blom, Christina Kleiser, and Paula Williams**;
- "Expanding Clinical Experiences" with **Kim Diana Connolly, Becky L. Jacobs, Carl Pierce, and Susan Deller Ross**, and
- "The Future of Clinics and the Law School Curricula" with **Ben Barton, Bob Kuehn, Bridget McCormack, Michael Pinard, and Roy T. Stuckey**.

It was quite a day of presentations that were both challenging and inspiring. The TENNESSEE LAW REVIEW will be publishing a symposium issue of some of the papers presented. We're planning on sending the issue itself out to AALS Clinical Section and CLEA members, so keep your eyes peeled for it! We also honored our outgoing clinic director, current Associate Dean **Doug Blaze**, at a dinner Saturday night for his thirteen years as the director of our clinics.



**Dveera Segal**, Associate Professor at Villanova Law School and Director of its Civil Justice Clinic, is **co-chair of the Pennsylvania Bar Association's Legal Services to the Public Committee**. In

that capacity, she presented her committee's proposal to the Pennsylvania Bar Association (PBA) seeking their endorsement of the expansion of the right to counsel for low-income civil litigants, more commonly known as "Civil Gideon". After her presentations to the PBA's Board of Governors and House of Delegates, the Pennsylvania Bar Association overwhelmingly approved the resolution and has now joined the ABA and a growing number of other state and local bar associations in endorsing counsel for low income civil litigants as a matter of right in those areas where basic human needs are at stake.

The **Villanova Civil Justice Clinic** was recognized by the **Philadelphia Volunteers for the Indigent Program** by being given the **Pro Bono Program Award** for its exemplary commitment to pro bono services.

Villanova Law School Associate Professor **Beth Lyon** spent December, 2007, at the Zhejiang Gongshang University Law School in Hangzhou, China, as a visiting lecturer and consultant on clinical legal education. She is part of a team of faculty fielded by American University Washington College of Law and McGeorge Law School to train Chinese professors to teach in clinical programs.

The **Villanova Federal Tax Clinic** and the Villanova Graduate Tax Program were recently awarded a **\$17,000 grant** from the Community Tax Law Project Foundation. The grant funds a proposal to create a tax litigation program for LLM students that will enable them to become comfortable litigating a case in Tax Court and knowledgeable about tax issues facing low income taxpayers. There has been a concern that tax practitioners do not volunteer to assist in *pro bono* cases because most of them are transactional lawyers with little or no experience in an adversary context with the IRS and little or no experience with the types of tax issues faced by low income taxpayers. The goal of the program is to train LLM students so that when they become

tax lawyers they will be comfortable volunteering to work on tax cases of low income taxpayers. A corollary goal is to get LLM students working on more clinic cases while in the LLM program which will allow the Villanova Federal Tax Clinic to serve more clients.



## New Clinicians



**Carrie Gargas**, is **supervising attorney of the Unemployment Compensation Clinic** again this year. Carrie's background includes clerking for the Argentine Supreme Court, serving as a Goldmark Fellow at the Northwest Justice Project, representing low-income clients at the Seattle Community Law Center and the Snohomish County Public Defenders Office and supervising Seattle University's Unemployment Benefits for Battered Women Project. She is also Associate Director of the Access to Justice Institute at Seattle University.

**Signe Dortch** has been appointed **Director of the Immigration Law Clinic** at the University of Washington. The Clinic is operated in partnership with the Northwest Immigrant Rights Project in Seattle. Her legal experience includes private practice in immigration law on cases involving asylum, naturalization, permanent residence and removal. She is admitted to practice in the state courts of Washington and the U.S. District Court for the Western District of Washington, as well as the U. S. Court of Appeals for the Ninth Circuit.



Director of the University of Washington Tribal Court Criminal Defense Clinic, **Ron Whitener**, was **appointed to the bench of the Chehalis Tribal Court** and has been presiding over civil and criminal cases originating in the Tribe's jurisdiction since January. The judgeship has given Ron a new and interesting perspective on litigation. His appointment will also give clinic students an opportunity to expand their experiences by clerking on select cases.

### **Berman Environmental Law Client Settles Cruise Ship Lawsuit**

Friends of the Earth, a client of the **Kathy and Steve Berman Environmental Law Clinic**, recently announced settlement of a lawsuit against the U. S. Environmental Protection Agency (EPA). **Michael Robinson-Dorn**, Director of the Clinic, filed the Complaint for Declaratory and Injunctive Relief and Clinic students Corinna McMackin, Julie Schaffer, Ashley Peck, Rob Hatfield and Nathan Phillips assisted in preparing the lawsuit. The Complaint alleged violations of the federal Administrative Procedure Act (APA) by the EPA's failure to respond to a petition filed in 2000. The petition requests the EPA to identify and regulate the discharge of waste and pollutants into the water and air by cruise ships (the EPA estimates that an average of 170,000 gallons of graywater and 21,000 gallons of sewage are discharged each day). In settling the suit, the EPA agreed to release its draft report and to seek public comment. Mike noted that EPA's settlement and issuance of the draft report "marked an important first step toward regulating cruise ship discharges."

### **WA Supreme Court Sets Oral Argument in Unemployment Compensation Clinic Client's Case**

On February 26, 2008, the Washington Supreme Court will hear oral argument in *Batey v. St. of Washington Dept. of Employment Security*. The hearing will be televised by TVW. Director of the Unemployment Compensation Clinic (UCC) and the Clinical Law Program, **Deborah Maranville**, will argue the case for Ms. Batey. The issue in the case concerns whether a retroactive 2006 amendment to the Washington State Employment Security Act violates the subject-in-title provision of the state Constitution. This provision limits bills to one subject and requires the title of the bill to reflect this subject. In earlier proceedings, the Court of Appeals, held the 2006 amendment to be unconstitutional. Dustin Yeager, a UCC student at the time Ms. Batey originally sought help, was instrumental in identifying the constitutional issue involved in this case.



William Mitchell is happy to welcome **Joanna Woolman** into our fold of teachers. She joined us in January and will be directing the new **Reentry Clinic** at William Mitchell. This clinic will extend Mitchell's already established LAMP clinic services to prisoners on to women as they leave the state women's prison in Shakopee. The State Public Defender received funding from the Department of Corrections to begin the Reentry Clinic. Mitchell is providing the students, the office and infrastructure, and, of course, fun clinical colleagues for this important work. The Reentry Clinic aims to

provide a holistic model of representation. Mitchell students will provide legal services and other creative assistance with barriers to reentry. Joanna comes to us from the State Public Defender's office. With the move to Mitchell, she continues to be a part-time public defender. Prior to working as a public defender, Joanna worked in civil rights litigation focusing on police brutality cases. We hope that we'll be able to introduce her to you in Tucson.



## BOOKS & PUBLICATIONS



**Alicia Alvarez (Michigan)**, *Community Development Clinics: What Does Poverty Have to Do With Them?* 34 *Fordham Urb. L. J.* 1269 (2007).



**John J. Ammann (St. Louis)** and Jennifer Hagner, *The Double Standard of Housing Subsidies: Why Should Criminals Be Allowed to Take the Mortgage Interest Deduction?* 16 *J. AFFORDABLE HOUSING & COMMUN. DEV. L.* 229 (2007).



**James H. Backman (Brigham Young)**, *Practical Examples For Establishing an Externship Program Available to Every Student.* 14 *CLIN. L. REV.* 1 (2007).



**Tamar Birckhead, (U of North Carolina)**, *The Age of the Child: Interrogating Juveniles after Roper v. Simmons*, 65 *Wash. & Lee L. Rev.* (forthcoming 2008).

**Tamar Birckhead (U of North Carolina)**, *Two Steps Forward, One Step Back: North Carolina, Juvenile Justice Policy, and the Resistance to Reform*, 86 *N.C. L. REV.* (forthcoming 2008).



**Susan Bryant (CUNY) &**



**Elliott S. Milstein (American)**, *Rounds: A "Signature Pedagogy" For Clinical Education?* 14 *CLIN. L. REV.* 195 (2007).



**J. Herbie DiFonzo (Hofstra) &** Ruth C. Stern, *Addicted To Fault: Why Divorce Reform Has Lagged in New York.* 27 *PACE L. REV.* 559 (2007).



**Stephen Ellmann (New York Law School)**, *The "Rule of Law" and the Military Commission.* 51 *N.Y.L. SCH. L. REV.* 760 (2006-2007).



**Bernadette T. Feeley (Suffolk)**, *Examining the Use of For-Profit Placements in Law School Externship Programs*. 14 CLIN. L. REV. 37 (2007).



**Anahid Gharakhanian (Southwestern)**, *ABA Standard 305's "Guided Reflections": A Perfect Fit for Guided Fieldwork*. 14 CLIN. L. REV. 61 (2007).



**Gerard F. Glynn (Barry)**, *The Child Abuse Prevention and Treatment Act—Promoting the Unauthorized Practice of Law*. 9 J. L. & FAM. STUD. 79 (2007).



**Michele Gilman (Baltimore)** (with Steven Grossman & Fred Lederer), *BECOMING A TRIAL LAWYER* (Carolina Academic Press 2008). [This is a trial advocacy book that includes all the basics on trial practice, but also focuses on issues relevant to clinicians teaching in litigation-oriented clinics. There are mock trial casefiles based on realistic poverty law cases, including a child custody case and a landlord-tenant case. There are also chapters on bench trials and poverty lawyering.]

**Michele Gilman (Baltimore)**, *Litigating Presidential Signing Statements*, 16 WM. & MARY BILL RIGHTS J. 131 (2007) (Symposium).

**Michele Gilman (Baltimore)**, *Fighting Poverty With Faith: Reflections on 10 Years of Charitable Choice*, 10 J. GENDER, RACE & JUSTICE 395 (2007) (Symposium).

**Michele Gilman (Baltimore)**, *If At First You Don't Succeed, Sign an Executive Order: President Bush and the Expansion of Charitable Choice*, 15 WM. & MARY BILL RTS J. 1103 (2007).



**Phyllis Goldfarb (George Washington)**, *Pedagogy Suppressed: A Class on Race and the Death Penalty*. 31 N.Y.U. REV. L. & SOC. CHANGE 547 (2007).



**Martin Guggenheim (NYU)**, *A Law Guardian By Any Other Name: A Critique of the Report of the Matrimonial Commission*. 27 PACE L. REV. 785 (2007).



**Alex Hurder (Vanderbilt)**, *The Lawyer's Dilemma: To Be or Not to Be a Problem-Solving Negotiator*. 14 CLIN. L. REV. 253 (2007).



**Tom Kelley (U of North Carolina)**, *Exporting Western Law to the Developing World: The Troubling Case of Niger*, 39 GEO. WASH. L. REV. 321 (2007) (reprinted in GLOBAL JURIST, a refereed online journal by the Berkeley Electronic Press (2008)).

**Tom Kelley (U of North Carolina)**, *Unintended Consequences of Legal Westernization in Niger: Harming Contemporary Slaves by Reconceptualizing Property*, \_\_ AM. J. COMP. L. \_\_ (forthcoming 2008).



**Jacqueline McMurtrie (U of Washington)** & Robert Aronson, *The Use and Misuse of High-Tech Evidence by Prosecutors: Ethical and Evidentiary Issues*. 76 FORDHAM L. REV. 1453 (2007).



**John B. Mitchell (Seattle)**, *Using Global Law to Teach Domestic Advocacy*. 9 T.M. COOLEY PRAC. & CLINICAL L. 63 (2007).



**William P. Quigley (Loyola New Orleans)**, *Letter to a Law Student Interested in Social Justice*. 1 DEPAUL J. FOR SOC. JUST. 7 (2007).



**Mae C. Quinn (Tennessee)**, *Anna Moscowitz Kross and The Home Term Part: A Second Look at the Nation's First Criminal Domestic Violence Court*, \_\_ Akron L. Rev. \_\_ (2008) (forthcoming in the New Face of Women's Legal History Symposium Issue).

**Spencer Rand (Temple)**, *A Poverty of Representation: The Attorney's Role to Advocate for the Powerless*, 13 TEX. WESLEYAN L. REV 545 (2007).



**Susan O'Rourke Schrup (Northwestern)**, *The Clinical Divide: Overcoming Barriers To Collaboration Between Clinics And Legal Writing Programs*. 14 CLIN. L. REV. 301 (2007).



**Thomas L. Shaffer (Notre Dame)** & Robert F. Cochran, Jr., *"Technical" Defenses: Ethics, Morals, And The Lawyer As Friend*. 14 CLIN. L. REV. 337 (2007).

**Jane Spinak (Columbia)**, *When Did Lawyers For Children Stop Reading Goldstein, Freud and Solnit? Lessons from The Twentieth Century on Best Interests and the Role of the Child Advocate*. 41 FAM. L.Q. 393 (2007).



**Deborah Weissman (U of North Carolina)**, *The Personal is Political And Economics: Rethinking Domestic Violence*, 2007 B.Y.U. L. REV. 387 (2007).

**Deborah Weissman (U of North Carolina)**, *Public Power And Private Purpose: Odious Debt And The Political Economy of Hegemony*, (with Louis A. Pérez, Jr.) 32 N.C. J. INT'L L. & COM. REG. 699 (2007).



**Carolyn R. Young (Chapman) &**



**Barbara A. Blanco (Loyola/Los Angeles),** *What Students Don't*

*Know Will Hurt Them: A Frank View From The Field On How To Better Prepare Our Clinic And Externship Students.* 14 CLIN. L. REV. 105 (2007).

**AALS Section on Clinical Legal Education Awards Committee Soliciting Nominations for the Shanara Gilbert Award**

**Deadline: March 20, 2008**

The Awards Committee of the AALS Section on Clinical Legal Education is now accepting nominations for the **Shanara Gilbert Award**, which will be given out during the AALS's Workshop on Clinical Legal Education in Tucson, Arizona, from May 4 - May 7, 2008.

Designed to honor an "emerging clinician," the award is for a recent entrant (10 years or fewer) into clinical legal education who has demonstrated some or all of the following qualities:

- 1) a commitment to teaching and achieving social justice, particularly in the areas of race and the criminal justice system;
- 2) a passion for providing legal services and access to justice to individuals and groups most in need;
- 3) service to the cause of clinical legal education or to the AALS Section on Clinical Legal Education;
- 4) an interest in international clinical legal education; and
- 5) an interest in the beauty of nature

(desirable, but not required).

Nominations for the Gilbert Award must be received no later than March 20, 2008.

**Past recipients** include:

**2001 Adele Bernhard (Pace University)**

**2002 Grady Jessup (North Carolina Central University)**

**2003 Beth Lyon (Villanova University)**

**2004 Esther Canty-Barnes (Rutgers School of Law - Newark)**

**2005 Melissa Breger (Albany)**

**2006 Michael Pinard (University of Maryland)**

**2007 Pam Metzger (Tulane)**

**NOMINATIONS GUIDELINES:** To ensure that the Awards Committee has uniformity in what it is considering in support of each candidate, the Committee requests that nominations adhere to the following guidelines:

1) Members of the clinical community who have nominated a person previously are encouraged to re-nominate that person for this year's award, provided that the person is still a recent entrant (10 years or fewer) into clinical legal education. The selection of one nominee over another should not be viewed as a statement against those not selected. The Committee can select only one person and someone not selected one year might be selected the next.

2) The Awards Committee will only consider those nominations that are accompanied by a narrative of at least two pages in length. The Committee also will accept other documentary support (e.g., letters of support and C.V.) for the nominee. The nomination and documentary support must be submitted via e-mail either in Word, WordPerfect, or pdf files. Any nominators who want to submit supporting materials that they have in hard copy are responsible for converting them into portable document format or scanning them and cleaning and submitting them via pdf files attached to e-mail.

3) The Committee's deliberations are assisted immensely by a variety of voices speaking about a particular nominee. Nominators are strongly encouraged to seek additional letters in support of the nominee from colleagues. Such letters may also include letters of support from students whom the candidate has supervised in a clinical setting.

4) Please do not send copies of publications. The Committee requests that any publications be listed in a document entitled "List of Publications," with citations to the journals in which the articles appear.

Please send your nominations by e-mail no later than **March 20, 2008** to BOTH of the following emails:

**clinicawards@yahoo.com** &  
**joy@wulaw.wustl.edu**

Thank you very much.

-**Peter Joy**, Awards Committee Chair,  
**Washington University in St. Louis;**  
**Baher Azmy**, Seton Hall; **Gordon Beggs**,  
**Cleveland State University;** **Deborah**  
**Epstein**, Georgetown University; **Zelda**  
**Harris**, University of Arizona.

## POSITION ANNOUNCEMENTS

### AMERICAN UNIVERSITY WASHINGTON COLLEGE OF LAW

#### Visiting Professors/Practitioners in Residence Community Development Clinic Criminal Justice Clinic

The American University, Washington College of Law is seeking applications for Visiting Professors or Practitioners-in-Residence in the Community and Economic Development Clinic and the Criminal Justice Clinic for academic year 2008-09. American University's in-house, "live-client" Clinical Program is respected for its leader-

ship in scholarship, development of clinical methodology, contributions to increasing access to justice for under-served clients and breadth of offerings.

The Community and Economic Development Law Clinic represents neighborhood-based organizations in developing the capacity to serve their communities. Clients have included day care centers, tenants' organizations, small businesses, shelters, and workers' cooperatives, which students have represented in issues ranging from corporate formation and choice of entity, organizing, zoning, licensing and permits, tax exemption, and contract negotiation. The clinic's work is primarily transactional, with second and third year students enrolled for two semesters.

The defense component of the Criminal Justice Clinic represents clients charged with crimes in Maryland, where students handle misdemeanors and minor felonies, on charges ranging from disorderly conduct to car theft. The clinic also represents juveniles charged with similar offenses. The Visitor/Practitioner would teach and supervise in this component of the clinic, but also have some administrative responsibilities for the prosecution component of the clinic in which students handle similar types of cases. Students are enrolled for one semester, with the option of participating in defense and prosecution in alternate semesters.

The Visiting Professor/Practitioner-in-Residence will supervise casework, co-teach the weekly seminar and case rounds, and engage in course planning and preparation with other faculty. The Visiting Professor/Practitioner-in-Residence will also teach a course outside of the clinical curriculum. With these same responsibilities, the Practitioner-in-Residence will also participate in the Practitioner-in-Residence Program which provides full year training in clinical theory and methodology and a writing workshop designed to assist in the development of scholarship.

Minimum qualifications include a JD degree, outstanding academic record, three years' experience as a lawyer and membership in a bar, and familiarity with some aspect of the practice area of the particular clinic of interest. Appointment as a Visiting Professor is limited to those who are faculty members at another law school to which they are eligible to return. American University is an EEO\AA employer committed to a diverse faculty, staff and student body.

Applications consisting of a curriculum vitae and cover letter should be emailed to **Professor Andrew Pike, Chair, Faculty Appointments Committee**, [pike@wcl.american.edu](mailto:pike@wcl.american.edu), with a copy to **Professor Binny Miller, Director of the Clinical Program**, [bmiller@wcl.american.edu](mailto:bmiller@wcl.american.edu). For questions about the position in the Community and Economic Development Clinic, please contact **Professor Brenda Smith**, [bvsmith@wcl.american.edu](mailto:bvsmith@wcl.american.edu) or **Professor Susan Bennett**, [sben-net@wcl.american.edu](mailto:sben-net@wcl.american.edu). For questions about the Criminal Justice Clinic, please contact **Professor Binny Miller**, [bmiller@wcl.american.edu](mailto:bmiller@wcl.american.edu).



### **Clinical Teaching Fellow**

The UCLA School of Law is seeking applications for the **Binder Clinical Teaching Fellowship**. This fellowship is designed to attract law graduates with at least two years practice experience who are interested in pursuing a career in law school clinical teaching. The two year fellowship will commence on July 1, 2008 and end June 30, 2010.

The Binder Clinical Teaching Fellowship will offer opportunities for clinical teaching and clinical research as follows. In the first year the fellow would co-teach and

act as supervising lawyer in existing clinics or clinical courses. The primary teacher would be a member of the clinical faculty. During the fall and spring semester, the Binder Fellow would also begin to frame the scholarly project that would comprise his or her contribution to clinical legal scholarship. During the first summer, the fellow would then be fully engaged with this project. In the second year, the Binder Fellow would complete the project, work on developing a set of clinical teaching materials, continue to assist in teaching one clinical course, and, in the final semester, teach his or her own course.

The UCLA Clinical Program offers extensive and rigorous practical training for student-lawyers interested in litigation, transactional, regulatory, and public interest work. Among the twelve in-house clinics are litigation practice clinics such as Depositions and Discovery Clinic, Trial Advocacy Clinic, Fact Investigation and Discovery in Complex Matters, and Appellate Advocacy; substantively focused clinics such as the Environmental Law Clinic; and transactional clinics such as Community Economic Development. We also offer a series of sophisticated simulation-based skills courses and an extensive externship program.

Candidates should possess an excellent academic record; at least two years of practice experience; admission to the California bar or willingness to take the California bar; excellent analytical and writing skills; an aptitude for student supervision; a collegial style; and a demonstrated interest in or potential for scholarship, particularly in the clinical area. The salary range is \$45,000 to \$50,000 per year, depending on experience, plus a competitive benefits package.

Applicants should submit a letter discussing their qualifications and interests, a resume, a law school transcript, contact information for three references, and a brief statement of research interests (2-3 paragraphs) to:

**Susan Cordell Gillig**, Assistant Dean  
UCLA School of Law  
Box 95-1476  
Los Angeles, CA 90095-1476

The law school is an equal opportunity employer and has a special interest in enriching its intellectual environment through further diversifying the range of perspectives represented within the faculty. Applications are due by **March 7, 2008**.



**Clinical Staff Attorney  
Environmental Law Clinic**

COLUMBIA LAW SCHOOL invites applications for the position of clinical staff attorney in the Environmental Law Clinic. Under the supervision of the clinical professor of environmental law, the successful candidate will supervise student cases and projects and assist in teaching the classroom component of the environmental law clinic. The successful candidate will also work with the clinical professor of environmental law to build an environmental law program at Columbia that reflects and engages, both intellectually and practically, leading developments in environmental law, and the institutions, policies and law practice associated with it. We are particularly interested in candidates who demonstrate leadership skills, the capacity to develop innovative methods of clinical education, and familiarity with new forms of public interest lawyering.

Candidates must have a J.D. degree, excellent academic credentials, membership in a bar, at least five years of significant litigation experience, and a demonstrable interest in environmental advocacy for and/or representation of individuals, communities and organizations that are disproportion-

ately impacted; clinical teaching experience is desirable, but not essential. The appointment is expected to be for a renewable term of two to three years depending upon experience and funding.

The position will begin no later than July 1, 2008 and, depending on the availability of the successful candidate, could begin as early as Spring, 2008.

Columbia University is an Equal Opportunity Employer and encourages applications from women and minorities.

Applicants should send a resume and cover letter to:

**Edward Lloyd**

Evan M. Frankel Clinical Professor of Environmental Law  
Columbia Law School  
435 West 116th Street, Box E-17  
New York, NY 10027  
Voice: 212-854-4376, Fax: 212-854-3554



**One Year Visiting Appointment  
Civil Litigation Clinic**

The University of Denver Sturm College of Law seeks to hire a visitor to teach in our Civil Litigation Clinic for the 2008-2009 academic year.

The Civil Litigation Clinic provides representation to clients in matters involving wage and hour claims, eviction defense, housing discrimination, and civil protection orders, and also provides students the opportunity to work on community projects.

The duties of faculty teaching in our clinics include collaboration with other faculty, direct supervision of second and third-year students as they represent clients and participate in community projects, as well as curriculum development and joint classroom teaching. The clinic visitor will be in-

tegrated into the intellectual life of the law school and the larger University. Visitors are invited to attend faculty workshops, at which works in progress will be presented, and to attend mentoring sessions for faculty.

Questions and applications can be addressed to **Laura Rovner**, Interim Director of Clinical Programs, University of Denver Sturm College of Law, 2255 East Evans Avenue, Denver, Colorado 80208, [lrovner@law.du.edu](mailto:lrovner@law.du.edu).

The University of Denver is committed to enhancing the diversity of its faculty and staff and encourages applications from women, minorities, people with disabilities and veterans. DU is an EEO/AA employer



### **Three Year Fellowship Environmental Law Clinic**

The University of Denver Sturm College of Law invites applications for a three-year clinical teaching fellowship in our Environmental Law Clinic. The fellowship is designed for experienced lawyers who are interested in exploring the possibility of a career in law school clinical teaching.

One of five clinics constituting the Student Law Office, the Environmental Law Clinic represents a variety of public interest environmental organizations and individuals seeking to protect environmental values. The majority of the current docket involves litigation in federal court under the Endangered Species Act; however, the Clinic also has active cases under the National Environmental Policy Act, federal land management statutes, and the Clean Air Act. In addition to the Environmental Law Clinic, the Student Law Office houses a Criminal Defense Clinic, a Mediation Clinic, a Community Legal Services Clinic and a

Civil Rights Clinic.

The three-year fellowship will provide the fellow the opportunity to supervise and train law students representing clients. The fellow will also teach classes, attend workshops designed to train the fellow as a clinical teacher and pursue a scholarly agenda. During the first year, the fellow will have the opportunity to tailor the fellowship to his/her particular areas of interest within the Environmental Law Clinic. All clinic fellows will be integrated into the intellectual life of the law school and the larger University. Fellows are invited to attend faculty workshops at which works in progress are presented, and to attend mentoring sessions for faculty.

Fellowship requirements: Applicants must have at least five years of legal experience (preferably litigation), must have a demonstrated commitment to environmental public interest lawyering and must possess strong academic credentials. Applicants must be admitted to the Colorado Bar or willing to seek admission.

Fellowship salary and benefits: Salary is competitive and is based on years of legal experience. Benefits include excellent University of Denver Sturm College of Law medical, vacation, and other fringe benefits and full access to all law school and other university facilities.

Application procedure and materials: Applicants should submit the following materials to Professor **Laura Rovner**, Interim Director of Clinical Programs, University of Denver Sturm College of Law, 2255 E. Evans Ave., Denver, CO 80208. Materials can also be sent electronically to Professor Rovner through the clinic's administrative assistant at [lsaraceno@law.du.edu](mailto:lsaraceno@law.du.edu):

1. a cover letter describing your prior legal, teaching, and other relevant experience; your aspirations regarding clinical teaching; and any other information relevant for assessing your potential as a clinical teacher and supervising attorney;

2. a detailed resume;
3. a writing sample (10-15 pages); &
4. a list of at least three references.

The University of Denver is committed to enhancing the diversity of its faculty and staff and encourages applications from women, minorities, people with disabilities and veterans. DU is an EEO/AA employer.

## **LEWIS & CLARK LAW SCHOOL**

### **Clinical Professor Small Business Legal Clinic**

Lewis & Clark Law School is seeking an experienced clinical professor to teach in its Small Business Legal Clinic

The Law School's Small Business Legal Clinic provides business transactional legal services to small and emerging businesses in the Portland metropolitan area. Law students working under the supervision of an experienced business transactions attorney provide low income, women, minority and immigrant-owned businesses with transactional legal services in the areas of entity formation ( including drafting articles of incorporation, corporate bylaws, or creating alternative limited liability entities); reviewing leases; conducting legal research on specific problems; securing business licenses and permits; assisting in trademark or copyright applications; contract drafting and contract review; and more.

The Business Law Clinic provides valuable hands-on training to law students while offering legal services to the community, as well as strengthening existing partnerships with small business service agencies, and law firms providing pro bono services. The Small Business Legal Clinic performs transactional legal work only and does not do any type of litigation. The Clinic is located in downtown Portland. The classroom component is taught at the Law

School.

Duties include teaching students substantive law, legal theory and practical skills relating to the representation of small businesses in the classroom in a two-hour class once a week for 13 weeks each semester, supervising all student case work in the clinic, performing case intake, screening and file management, and performing one-on-one student mentoring. The clinical professor must prepare class materials covering substantive law and procedures that also have a strong emphasis on ethics and professionalism. The clinical professor will also assist as needed with the coordination of *pro bono* attorneys and perform some public speaking and outreach to small business development centers. The entire focus of the Clinic is on training students and representing clients in business transactions, not litigation.

#### Minimum Qualifications

- Must be member of the Oregon State Bar or willing to take the next bar exam;
- A minimum of 8 - 10 years of general transactional business law experience in a law firm, corporate legal department or law school small business clinic;
- Excellent lawyering, oral and written communication, and interpersonal skills.

#### Desired Qualifications

- Experience working with small and emerging businesses;
- Teaching, training less experienced lawyers or lawyer mentoring, and working with low-income groups.

#### Anticipated Start Date

August 1, 2008. The position will remain open until filled; applications being accepted now. Lewis & Clark College is an equal opportunity employer. Members of under-represented groups encouraged to apply.

#### Salary & Benefits

This is a non-tenured twelve month position. Salary DOE, plus possible additional summer teaching compensation. Ex-

cellent benefits.

#### To Apply

Send a cover letter, resume and list of three references addressed to **Lisa LeSage**, Associate Dean, Business Law Programs, Interim Executive Director, Small Business Legal Clinic, Lewis & Clark Law School, 10015 SW Terwilliger Blvd., Portland, OR 97219. Your cover letter should address your qualifications, as well as available start date.

### **LOYOLA LAW SCHOOL, LOS ANGELES**

Associate Clinical Professor

Center for Juvenile Law and Policy

Loyola Law School, Los Angeles, is accepting applications for an Associate Clinical Professor for its Juvenile Justice Clinic. The candidate will be expected to teach, supervise and direct certified law students representing youth in the Los Angeles juvenile delinquency courts. The appointment begins June 1, 2008.

The Center is a community legal clinic that brings public service, education and advocacy together to improve the quality of legal services provided to children in the juvenile delinquency system. The clinic provides free legal services to youth in the Los Angeles delinquency courts while providing law students with a vital skill set and the opportunity to practice in the public interest.

Candidates must possess strong written and oral communication skills and a demonstrated commitment to indigent defense. The ideal candidate should possess at least three years of relevant experience and have substantial jury trial experience. Successful teaching and student supervision is preferred, but not required. Spanish-speaking ability is desirable.

Candidates must be licensed to practice law in the state of California. This position is grant funded for three years, with the ex-

pectation that funding will be available to renew.

The salary offered is competitive and will be based on experience. Loyola Law School offers an attractive benefits package.

Loyola Law School maintains a strong commitment to diversity in its faculty. Applications from women and members of groups traditionally underrepresented in legal academia are especially welcome.

Applicants should submit the following:

- A cover letter describing the applicant's relevant experience, interest in clinical supervision and an explanation of how the position fits within the applicant's professional goals;
- Resume;
- Writing sample of 10 – 15 pages;
- Three letters of recommendation mailed directly to the school from the author.

**Complete applications must be received by February 29th, 2008.**

Please send all materials to:

#### **Roxanne Hill**

Clinical Supervisor Applications  
Center for Juvenile Law and Policy  
Loyola Law School  
919 Albany Street  
Los Angeles, CA 90015  
[cjlp@lls.edu](mailto:cjlp@lls.edu)

### **UNIVERSITY OF MICHIGAN**

#### **Visiting Clinical Assistant Professor Urban Communities Clinic**

The University of Michigan Law School has an opening for a one year Visiting Clinical Assistant Professor in its Urban Communities Clinic for the 2008-2009 aca-

demic year.

The Urban Communities Clinic offers students a transactional practice in community development, predominantly in the City of Detroit, as well as in the surrounding metropolitan area. Experience with clinical teaching in corporate structuring, real estate, commercial and real estate financing, nonprofit law, tax and intellectual property are desirable qualifications. Candidates must hold a J.D. degree and be eligible for licensure through the State Bar of Michigan.

The Urban Communities Clinic is staffed by two clinical faculty members and an office administrator. Weekly classes are held at the University of Michigan Law School in Ann Arbor. The Clinic's cases are located primarily in Detroit. The Ann Arbor campus has all the amenities and benefits of a college town, while the City of Detroit has the cultural benefits of a major urban area.

Benefits are extremely competitive and salary is commensurate with experience. Applicants should send a letter of interest and resume

to: **Alicia Alvarez**, Clinical Professor of Law, University of Michigan Law School, 625 S. State Street, Ann Arbor, MI 48109-1215.

## **NYU LAW**

### **Clinical Fellowship Immigrant Rights Clinic 2008-2010**

The NYU Immigrant Rights Clinic seeks to appoint an Immigrant Defense Fellow for a two year term. The NYU Immigrant Rights Clinic, directed by Professor Nancy Morawetz, is a full year program for second and third year students at NYU School of Law that teaches multiple forms of social justice lawyering through work on core issues of concern to immigrants. The

clinic has a special focus on issues related to deportation and detention and the increased melding of immigration and criminal law. The clinic supports grassroots organizing, assists in public education campaigns, engages in policy advocacy, pursues cutting edge litigation, and supports coalition work on immigrant rights. The clinic also represents individual immigrants in removal cases, appeals and affirmative litigation.

The Immigrant Defense Fellow will serve as both a staff attorney and a teaching fellow in the Immigrant Rights Clinic. The Fellow will work on the varied docket of the clinic, will supervise students, and will participate in teaching the clinic seminar. The Fellowship will begin in the summer of 2008.

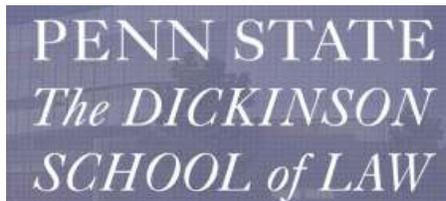
The fellowship is an opportunity to develop a career in social justice advocacy and/or clinical teaching. The fellow will receive support for research and professional development. Past fellows with the Immigrant Rights Clinic have proceeded to positions in public interest lawyering and clinical teaching.

#### **QUALIFICATIONS:**

Applicants for the fellowship should have a minimum of two years of experience and a demonstrated interest in clinical teaching and social justice advocacy. Ideally, a fellow would have experience in deportation and detention work or in related areas of law; would have experience supervising students or new lawyers; and would have experience working with grassroots organizations or coalitions. Language skills, particularly in Spanish, are helpful.

#### **APPLICATIONS:**

Applicants should submit a one page statement explaining their interest in the position together with a resume, transcript, and writing sample to **Sallie Kim** at **sallie.kim@nyu.edu**. Applications should be submitted by **February 25, 2008**.



### **Clinic Supervising Attorney**

Penn State University's Dickinson School of Law is seeking a Clinic Supervising Attorney. The Clinic Supervising Attorney will be located in State College (University Park), PA, and will work with other members of the faculty of the Law School to develop a clinical program in general practice civil law, with a specific focus on the representation of children.

The Supervising Attorney will be responsible for providing primary, day-to-day supervision of certified legal interns who provide free services to indigent clients. The Supervising Attorney will interact with members of the Bar and the judicial and administrative offices before which students in the Clinic appear. Duties include reviewing student writing, including pleadings, correspondence, and other legal documents, and helping students conduct client interviews and prepare for hearings. A Supervising Attorney accompanies students to hearings and trials, and supervises students at those proceedings. General Practice Civil Law Clinic clients may present a variety of concerns, including the need for advice or courtroom representation in the Court of Common Pleas of Centre County, on matters such as family law, housing law, and juvenile law.

Position requires JD or LL.B degree or equivalent plus a minimum of two years work-related experience, preferably with background in civil practice or juvenile law and preferably with clinical legal experience. Candidates must be a member of the Bar of Pennsylvania or be eligible to become a member of the Pennsylvania Bar. A valid Driver's License is required. Candidates

must work well with indigent clients, students, faculty, and staff, in a cooperative environment. Excellent interpersonal, organizational and communication skills required. This is a renewable fixed-term appointment.

Submit letter of interest and resume to The Pennsylvania State University, Employment and Compensation Division, 120 S. Burrowes Street, State College, PA 16802. Reference vacancy # 26894. Applications due by **Feb. 22, 2008**.



### **Director, Child Advocacy Clinic**

St. John's University School of Law invites applications for the position of Director of the Child Advocacy Clinic, a full-time appointment to the clinical faculty. The Clinic provides representation in proceedings in New York State Family Court to children who have been abused or neglected. Clinic students are appointed as law guardians for the child clients. The position will start no later than June 2008.

Responsibilities include direct student supervision in their representation of clients, preparation of seminar materials and other clinic manuals, seminar teaching, and overall administration of the clinic. Applicants should have at least 5 years experience in representing children in Family Court proceedings. Prior clinical teaching is preferred. Activities such as professional presentations, community education and service and prior publication(s) on issues pertaining to child advocacy are a plus. The clinical professor will be hired as a full-time faculty appointment under the law school's long-term contract plan and will report directly to Ann L. Goldweber, Director of

Clinical Education.

To apply, please mail or e-mail an application to Professor **Michael Perino**, Chair, Appointments Committee, St. John's University School of Law, 8000 Utopia Parkway, Jamaica, New York 11439; perinom@stjohns.edu. Applications are now being accepted. St. John's University School of Law is an equal opportunity employer.



### **Urban Revitalization Practitioner-In-Residence**

Seton Hall Law School is seeking applications for an Urban Revitalization Practitioner-In-Residence to work in our Center for Social Justice from July 2008 until July 2009, with the expectation of renewal of the position for one additional year.

The Practitioner-In-Residence, will work with faculty in two sections of the Civil Litigation Clinic within the Center for Social Justice: one section focuses on improving urban education through empowering parents of schoolchildren, while the other section emphasizes improving the availability and quality of urban housing. The education issues relate to urban parents' rights to control their children's education, in addition to litigation advancing the quality of public education provided in the Newark area, including, for example, actions under the federal No Child Left Behind statute. The housing issues addressed will include predatory lending, home improvement contractor fraud, related issues of mortgage and consumer fraud, housing discrimination, and the provision of affordable housing to low-and moderate-income persons in northern New Jersey.

The Urban Revitalization Practitioner-In-Residence, with the assistance of Professors Emily Goldberg and Linda Fisher, will engage in both litigation and community

outreach to advance these objectives.

The Practitioner-In-Residence will also supervise students enrolled in Seton Hall Law School's internship program, as well as students participating in the school's Pro Bono Program, and will co-supervise certain Civil Litigation Clinic students along with Professors Fisher and Goldberg. The Practitioner-In-Residence will assist with client intake, all aspects of civil litigation, and will prepare and conduct presentations for community groups and other clinic constituents on various urban housing and education issues. The Practitioner-In-Residence may also be responsible for preparation of community training manuals and networking with related advocacy groups. This position provides a unique opportunity for public interest attorneys with significant experience working in these subject areas to gain clinical teaching experience.

All applicants must be members of a state Bar; New Jersey bar membership is strongly preferred but not required. All applicants should have a strong academic record, and excellent written and oral communication skills. We welcome applications from those with at least 4 years of experience working in one or more of the Urban Revitalization Project's areas of concentration. The annual salary is \$75,000 plus benefits including health insurance.

Please send a resume and letter of interest by **March 15, 2008** to: Professor **Claudette St. Romain**, Center for Social Justice, Seton Hall University School of Law, 833 McCarter Highway, Newark, NJ 07102 or via e-mail to stromacl@shu.edu

Seton Hall University is an equal opportunity employer and will not discriminate in the hiring process on the basis of sex, religion, race, color, age, national origin, marital status, disability, or veterans status.

## Organizations and Transactions Clinic Orrick Herrington & Sutcliffe Clinic Teaching Fellowship

The Mills Legal Clinic of Stanford Law School invites applicants for the Orrick Herrington & Sutcliffe clinical teaching fellowship in its Organizations and Transactions Clinic (“O&T”). The fellow will have the opportunity to be part of the thriving clinical community at Stanford Law School where, together with the clinical faculty and other teaching fellows, the fellow will represent clients and train law students in corporate practice.

O&T is one of ten clinical programs comprising the Mills Legal Clinic. It is the newest clinical program at Stanford, having opened in January 2008.

O&T provides students with opportunities to engage in public interest lawyering through business and transactional work for local nonprofit organizations. Students advise on governance, commercial and compliance matters, assist with contracts and collaborations, and provide general corporate support to O&T’s clients. O&T also includes a weekly seminar. The seminar curriculum includes reading, writing and discussion about governance and transaction planning/execution considerations relevant to a sophisticated corporate law practice. The clinic is designed to give students opportunities to develop analytical, editorial, planning and counseling skills in the context of both client projects and classwork, all with an eye to the ways in which business lawyers can serve the community through pro bono, board service, leadership and volunteer activities.

This fellowship will allow a lawyer to spend two years honing skills in public-interest lawyering and clinical teaching, with the expectation that, at the end of the two-year-program, the fellow will be well-positioned to secure a position in one of those fields. Mills Legal Clinic fellows are part of the intellectual community within the clinical program and the Law School at large. Fellows are invited to attend weekly faculty workshops at which scholars from

Stanford and throughout the world present research and works in progress. Fellows also participate in workshops geared toward clinical teaching and public interest practice. However, given the full-time demands of the work supervising students and representing clients, fellows should not expect to have time during working hours to engage in their own independent scholarly research and writing.

Applicants for the fellowship must have practice experience (or experience as a student in a clinic program) in corporate and transactional work. Nonprofit work or board service experience is a plus. Applicants must have demonstrated commitment to public interest lawyering and must possess strong academic credentials. Successful teaching and student supervision experience or the demonstrated potential for such teaching and supervision are desirable.

The salary is based on a formula that is competitive with other public-interest fellowships, with compensation based on years of legal experience.

Applicants should submit resumes through <http://jobs.stanford.edu>, referencing job number 23118. Applications will be considered on a rolling basis until the position is filled. Applicants are encouraged to submit their materials by **April 1, 2007**. The fellowship is expected to commence in August 2008.

In addition, applicants should send the following materials to the addresses below: a statement no longer than one page describing: (i) prior experience in providing corporate and transactional legal services to for-profit and nonprofit organizations; (ii) other relevant experience including experience as a board member, employee or volunteer for a nonprofit organization or working in a business; (iii) aspirations for future public interest and/or clinical legal education work; and (iv) information relevant to the applicant's potential for clinical supervision and teaching

- a resume
- a writing sample (10 – 15 pages)
- a list of at least three references
- a complete law school transcript

Applicants may send the materials electronically to **Judy Gielniak**, the Mills Legal Clinic administrative manager, at

[jgielniak@law.stanford.edu](mailto:jgielniak@law.stanford.edu). Hard copies may be sent to:

**Jay A. Mitchell**

Director, Organizations and Transactions Clinic

Stanford Law School

Crown Quadrangle

559 Nathan Abbott Way

Stanford, CA 94305-8610



**Clinical Teaching Fellows  
Civil Justice Clinic  
Farmworker Legal Aid Clinic**

Villanova University School of Law is seeking applications for two Clinical Teaching Fellows to work in our Clinical Program from July 2008 through July 2009, with a possibility of extension to July 2010.

One fellow will co-teach the Civil Justice Clinic with Professor Dveera Segal. The other fellow will co-teach the Farmworker Legal Aid Clinic with Professor Beth Lyon. The Civil Justice Clinic provides legal representation to low income individuals in a wide range of civil matters, including but not limited to family, housing, employment, disability and consumer matters. The Farmworker Clinic provides civil legal services to migrant workers, specializing in employment and immigration litigation. More information about Villanova's dynamic Clinical Program is available at <http://www.law.villanova.edu/experientiallearning/clinicsandexternships/theclinicalprogram.asp>.

Each fellowship provides a unique opportunity for individuals to learn about legal education in a clinical setting. The Fellow will work closely with the director of the clinic and share responsibility for designing and teaching classes, supervising students in their representation of clients,

and other matters. The Fellow will also cover the caseload over the summer and during school breaks and conduct case intake for the clinic. Fellows will work closely with experienced clinicians and interact with students in the law school's other clinics, which focus on asylum and tax law. Fellows will also enjoy opportunities for external training and professional development. Resources and mentoring are available for scholarly research and writing.

Applicants should have excellent oral and written communication skills, a commitment to public interest or pro bono legal work, at least three years of relevant legal practice experience, the ability to work both collaboratively and independently, a demonstrated interest in and aptitude for student supervision and teaching, and an interest in pursuing an academic career. Former fellows currently hold positions at Chapman University School of Law and Rutgers-Camden School of Law.

Spanish-speaking ability is highly desirable for the Farmworker Clinic. Applicants must be qualified to be licensed in Pennsylvania.

Please send by email or hard copy a resume, a letter of interest, a writing sample, and the names and contact information for at least 3 professional references to **Patricia Brown**, Paralegal and Clinic Office Administrator, Villanova School of Law, 299 N. Spring Mill Road, Villanova, PA 19085, [brown@law.villanova.edu](mailto:brown@law.villanova.edu). Inquiries about the positions can be made to Professor **Michele Pistone**, Director of the Clinical Program and CARES Clinic, at 610-519-5286 or [pistone@law.villanova.edu](mailto:pistone@law.villanova.edu).