

CLINICAL LEGAL EDUCATION ASSOCIATION

NEWSLETTER

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SEPTEMBER, 2000

PRESIDENT'S MESSAGE



Stacy Caplow
Brooklyn

This summer, many of you may have felt that you couldn't open your email without finding a message from CLEA -- and me. Sorry to have burdened you but CLEA had a very busy and productive summer.

The Second Annual CLEA Summer Workshop was a big success. Timed to coincide with the ABA Annual Convention in New York, more than 50 people gave up a beautiful July day to attend the Workshop on "Assessing Quality Legal Services: The Client's Viewpoint." Hosted by Pace University at their Midtown Center, the program was:

*Measuring Effective
Communication as a Benchmark for*

Quality Legal Services --Clark Cunningham, (Washington University-St. Louis); Developing Tools to Assess the Quality of Criminal Defense Services -- Adele Bernhard (Pace); Revising 'Lawyers as Counselors' --Paul Tremblay (Boston College)

Clark distributed materials to the attendees and if you are interested in receiving a copy, please contact him.

A long-term goal of CLEA is building strong relations with the ABA Section of Legal Education and Admissions to the Bar. This year, two new appointments of clinical faculty were made to key committees of the Section. **Randy Hertz (NYU)** will be serving on the Council and **Karen Tokarz (Washington Univ.-St. Louis)** will be on Standards Review. Karen is also chair of the Skills Training Committee. CLEA made a big effort this year to get more clinicians appointed to the working committees of the Section. This year's Section Chair, Diane Yu, appointed nine clinicians to a variety of committees. In addition, CLEA has been attending all of the important meetings of the Council and the Standards Review Committee, occasionally providing comments and trying hard to

cement good relations through "face time." **Margaret Martin Barry (Catholic)** and **Jay Pottenger (Yale)** are our permanent ambassadors to the Council. Finally, CLEA continues to push for representation by a clinician on all site visit teams. Although the Office of the Consultant had made such a commitment long ago, CLEA discovered that often no clinician (or faculty member actively teaching in the clinical field) was on the team. The new Consultant, John Sebert, and his Deputy, Barry Currier, have promised to try even harder to make sure a clinician is on every team.

As some of you may know, legal writing educators have been proposing a change to the ABA Standards to obtain job security akin to 405(c). Although the precise language of any new standard has yet to be drafted by the Standard Review Committee, CLEA has taken a position supporting in principle job security for writing instructors and directors of writing programs.

This summer, CLEA also wrote a strongly worded letter (drafted on short notice by **Chuck Weiselberg (Boalt)** and **Peter Joy (Washington Univ.-St. Louis)**) opposing a proposed change to the 5th Circuit's Student Practice Rules.

While CLEA (and I) may have been buzzing in your ear all summer, CLEA is working hard to provide professional development to clinical educators in our programs and in our Bar Association activities. In the year

ahead, we will continue to monitor how the Accreditation Committee and the Council apply existing Standards, any proposed Standards changes that might affect not only status but, even more critically, the quality of legal education, and will continue to forge the kinds of bonds that make our views credible and influential. CLEA also will be sponsoring a day-long program for new clinicians at this year's May workshop. Ideas for other conferences, programs and workshops should be communicated to **Bob Seibel (CUNY)** or **Nancy Cook (Cornell)**, co-chairs of the Conference Committee. And remember -- next year's summer ABA Convention is in Chicago. **Mark Heyrman** has promised to play host!

The next official meeting of CLEA will be in San Francisco. Keep alert for the day, time and place. See you there.

NOTICES

NOMINATIONS SOUGHT FOR CLEA BOARD

The CLEA Nominating Committee is now accepting nominations (you may nominate yourself or somebody else) to fill several upcoming vacancies on the CLEA Board. New clinicians and those who have not already served on the board are particularly encouraged to run. If you would like to nominate someone, or yourself -- please email me

suzanne.levitt@drake.edu) or send the nomination by snail mail (Suzanne Levitt, Drake Legal Clinic, 2400 University Avenue, Des Moines, IA 50311) by **September 30**. If you are nominating yourself, please including a short statement about yourself and why you want to be on the board. If you are nominating someone else, please include that person's email address and phone number so we can contact him or her. We will include the short statements in the voting packets, which will go out in October. Of course, if you have any questions, feel free to contact me.

NOMINATIONS FOR WILLIAM PINCUS AWARD

The Awards Committee for the AALS Section on Clinical Legal Education will accept nominations for the annual William Pincus Award through **Friday, October 6, 2000**. The Pincus Award is an Annual Award of the AALS Section on Clinical Legal Education for Outstanding Service and Commitment to Clinical Legal Education.

The Pincus Award is authorized under Article III, Section 3(d) of the Bylaws of the AALS Section on Clinical Legal Education. The Award is presented annually to honor one or more individuals or institutions for effecting an outstanding contribution to the cause of clinical legal education. The award is based on service, scholarship, program design and implementation, or

other activity beneficial to clinical education or to the advancement of justice. The Award was established in 1980 and first presented at the 1981 Annual Meeting of the AALS.

To nominate a person or an institution, send the name and a brief but detailed (typically should run about 2-3 pages) statement of reasons why the individual or institution should be honored by the Section, specifically referencing the award criteria outlined above where relevant. In the past, committee members have found that letters detailing the basis for the nomination were much more useful than an e-mail that merely listed a name of a nominee, although all nominations will be considered. You may send a nomination to any member of the Awards Committee, Kimberly O'Leary (Thomas M. Cooley Law School), chair (olearyk@cooley.edu); Sandy Ogilvy (Catholic), ogilvy@law.cua.edu; Peter Hoffman (Nebraska) phoffman@unlserve.unl.edu; Peter Joy (Washington Univ.), joy@wulaw.wustl.edu; or Margaret Barry (Catholic), barry@law.cua.edu.

AALS COMMITTEE ON RETENTION, PROMOTION, TENURE & STATUS SEEKS ASSISTANCE

Richard Boswell and I are co-chairs of the AALS Section Committee on Retention, Promotion, Tenure, & Status.

Frequently, people post to the LAWCLINIC Listserv asking for examples of tenure or long-term contract standards or language for long term contracts. I would like to collect these so that we can have a file and send copies to anyone who needs them. Therefore, please send me by snail mail or fax a copy of your standards for retention, promotion or tenure or long term contracts for clinicians. Also please send me a copy of the language your school uses for long term contracts. I will then share this material with anyone who needs it in the future. For the contracts, I'm not looking for names and salaries, just the provisions in the contract. Richard and I would be happy to help or strategize with anyone of you who is having or anticipates having a fight for tenure or retention or promotion. Please feel free to call either of us

Sally Frank
Drake Legal Clinic
2400 University Avenue
Des Moines, IA 50311
fax (515) 271-4100
phone (515) 271-3909
sally.frank@drake.edu

HUMANIZING LEGAL EDUCATION

A Listserv has been initiated to consider the impact of current methods of legal education on law students and the profession. A related organization is forming, and the annual AALS conference in January will include a program by the same name. For further

information on the listserv, the organization or the program, contact Larry Krieger, lkrieger@law.fsu.edu

CONFERENCES AND WORKSHOPS

THE AALS EQUAL JUSTICE PROJECT

In this the centennial anniversary year of the AALS, the issue of equal justice is a fitting theme for the Initiative of AALS President, Professor Elliott Milstein of American University's Washington College of Law. In creating the AALS Equal Justice Project, with a grant from the Open Society Institute, President Milstein observed in his Presidential Address at the AALS Annual Meeting that "working to promote justice, to ensure that our legal system operates fairly, is a remarkably fulfilling and rewarding enterprise. . . . I hope this initiative will stimulate the production of scholarship, promote the creation of curricular materials, and encourage the formation of actual experimental models, all directed to renewing this society's ideal of providing equal justice to all." The 19 AALS Equal Justice Colloquia, which will be held around the country during the 2000-01 academic year, are designed to create cutting-edge opportunities for law schools, working in conjunction with the equal justice community, to lend their unique

talents in the critical quest for equal justice in our current legal systems and communities.

Guided by a seven person AALS Steering Committee, 19 Colloquia will be convened during the next academic year. The planning for each Colloquium will be carried out by a committee composed of area law school faculty and key members of legal services programs, public defender offices, nonprofit and private public interest law firms, and others involved in the provision of legal services in the respective city, state, or region. Each Colloquium will focus on issues relevant to the concerns and interests of the city, state, or region. The Colloquia will highlight innovative law school pedagogy, scholarship, and service designed to promote equal justice in a variety of arenas where existing legal systems have proven systemically unable to provide adequate representation.

WHO SHOULD ATTEND?

ALL faculty, administrators, librarians and law students who desire to enhance their teaching, scholarship, and service by grounded involvement in the issues of equal justice in their communities, states, or regions should attend. We welcome the participation of legal services lawyers, public defenders, public interest lawyers, civil rights lawyers, pro bono lawyers, and others involved in the provision of legal representation to the poor and under-represented. We expect the range of issues to be considered at the Colloquia to

be quite broad. They will include civil and criminal concerns, the provision of legal services to communities, the development of new skills for public interest lawyering, and the exploration of delivery systems through networks of private lawyers. The Colloquia will also consider the growing use of technology in the provision of legal services and the difficult ethical issues that are spawning in the emerging proposals for the delivery of legal services to the poor and under-represented.

COLLOQUIA INFORMATION ON AALS WEBSITE

For complete details about each of the Colloquia, please visit the Equal Justice Project on the AALS website (www.aals.org/equaljustice). As host schools develop their programs, they will submit details to AALS to be posted on the website as they are received. Click on the site you plan to attend to obtain information on the schedule, program topics, speakers, registration, driving directions to the law school, etc. We will also list local planning committee members and others to contact for further information. For those of you who will require information on local hotels and rates, nearby airports, and taxi and shuttle costs, this will be posted as well.

Some schools may ask us to post additional information such as links to their school, audio or video clips, school programs, important articles, etc. Check the website periodically for new information and updates.

**EQUAL JUSTICE
COLLOQUIA SCHEDULE**

September 21-22
American University &
Howard University
Washington, D.C.

October 4, 2000
Capital University
Columbus, Ohio

October 5- 6, 2000
Washington University
St. Louis, Missouri

October 12-13, 2000
University of Chicago &
DePaul University
Chicago, Illinois

October 12-13, 2000
University of Tennessee
Knoxville, Tennessee

October 20-21, 2000
UCLA
Los Angeles, California &
Pepperdine University,
Malibu, California

October 26-27, 2000
Pace University
White Plains, New York

November 10, 2000
University of Minnesota
Minneapolis, Minnesota

November 11, 2000
Tulane University
New Orleans, Louisiana

November 17, 2000
University of Arkansas, Fayetteville
Fayetteville, Arkansas

November 17, 2000
University of New Mexico
Albuquerque, New Mexico

January 19- 20, 2001
Seattle University
Seattle, Washington

January 26-27, 2001
Nova Southeastern University
Fort Lauderdale, Florida

February 10, 2001
University of Denver
Denver, Colorado

February 23, 2001
University of Texas at Austin
Austin, Texas

March 2, 2001
Northeastern University
Boston, Massachusetts

University of North Carolina
Chapel Hill, North Carolina

March 16-17, 2001
University of California at Berkeley
Berkeley, California &
University of California at Davis &
University of San Francisco

March 21-22, 2001
Syracuse University
Syracuse, New York



**15TH ANNUAL MIDWEST
CLINICAL CONFERENCE
WASHINGTON UNIVERSITY-ST.
LOUIS OCTOBER 6-8, 2000**

The Washington University School of Law Clinical Education Program will sponsor the 15th Annual Midwest Clinical Conference, "Teaching Justice, Practicing Justice, Delivering Justice in the New Millennium," October 6-8, 2000. The opening speaker will be Professor Asha Ramgobin, Director, Law Clinic, University of Natal, Durban, South Africa, and National President, Association of University Legal Aid Institutions of South Africa, who will speak on "Public Interest Lawyering in Post-Apartheid South Africa" on Friday afternoon, October 6, 3-4 p.m. followed by a reception, 4-5:30 p.m.

One of the facilitators for the conference on Saturday, October 7, will be Neil Gold, internationally recognized clinical law teacher and Academic Vice-President at the University of Windsor, Canada, who will focus on "Developing A Vocabulary and a Curriculum for Teaching Justice." Other presenters include: John Ammann, St. Louis University; Frank Bloch, Vanderbilt; Judy Coyle, Washington University School of Civil Engineering; Kathy Hessler, Case Western Reserve University; Peggy Maisel, University of Natal; Rob Salem, University of Toledo; Randolph Stone, University of Chicago; and Thomas Thompson, Washington

University School of Architecture. We are awaiting final confirmations from other presenters.

The plenary sessions will focus on: "Teaching Justice," both in the context of the classroom component and through case supervision; "Practicing Justice," through the design of clinics to respond to systemic legal programs in underserved communities such as youths charged as adults with criminal offenses, gay and lesbian rights, and police accountability; and, "Delivering Justice," through innovative community lawyering and multidisciplinary clinic designs where multiple professions join together to create holistic solutions to client problems. There will be a concurrent session in the afternoon on "Managing the Law Clinic Office," specifically designed for clinic administrators and staff. Friday will conclude with a dinner, hopefully an historical review from the early Midwest Clinic Conference pioneers, and a dance with the "Two Point Zero" band!

Sunday, October 8, will begin with an informal breakfast conversation with Diane Yu, Chair of the Section on Legal Education and Admissions to the Bar, discussing the ABA and clinical legal education. The balance of Sunday will include a session on "International Justice Initiatives: The Role of Clinics and Clinical Faculty," and a luncheon planning meeting for the GAGE Conference in South Africa, in December, 2001.

Registration fees are waived for participants from outside the U.S. We also have some funds for

others in need of financial waivers. Registrations received by September 11 for faculty are \$100, and for non-faculty clinic administrators \$30. The registration fees include two receptions, two lunches, two continental breakfasts, snacks, one dinner, and a party with live music. Registrations received after September 11 are \$125 for faculty and \$55 for administrators. Hotel reservations at the Sheraton Clayton Plaza Hotel, 800/325-3535, must be received by September 15 to receive the conference rate of \$99 for single or double. For further information, please contact Karen Tokarz, tokarz@wulaw.wustl.edu, or 314/935-6414.

For travel arrangements, please plan to arrive at the law school by 3:00 p.m. on Friday, October 6, and depart on Sunday, October 8, after 1:00 p.m. The law school is 30 minutes from the airport.

Although the Cardinals won't be in town, we promise an exciting, stimulating, and entertaining weekend in St. Louis and invite all to join us for this wonderful, annual event!

SIXTH AUSTRALASIAN CLINICALLEGAL EDUCATION CONFERENCE

The Sixth Australasian Clinical Legal Education Conference will be hosted by La Trobe University School of Law and Legal Studies December 7-9, 2000. The conference title is "Sharing the

Experience". Sessions themes will include integration of clinical legal education into the compulsory curriculum, development of and integration of materials on ethics and social justice into clinical programmes, supervision, as well as focus on recent developments in Australia and federal government initiatives.

The conference venue is the university's campus at Beechworth in northern Victoria. This is a beautiful part of the state and in the middle of the wine growing area. Further information: Judith Dickson OR Mary Anne Noone, School of Law and Legal Studies La Trobe University 613 9479 3760 email: j.dickson@latrobe.edu.au

EARLY NOTICE WORKS-IN-PROGRESS PRESENTATIONS IN 2001

At the AALS annual meeting in San Francisco next January, the Clinical Scholarship Subcommittee will again hold a session where clinicians present their works in progress. The presentations at the Albuquerque conference were well attended and comments were offered in a very supportive spirit. We are giving more advance notice this time, and hope to have well developed outlines of the papers to post on the web before the annual meeting. Please think ahead, work something up over the summer and let the convenors [**Isabelle Gunning (Southwestern)** and **Ann Juergens (WilliamMitchell)**] know if you are interested in presenting.

(We will likely have room for only three presentations this time.)

Also note that the May 2001 Clinical Workshop is being developed around the theme of Clinical Scholarship, taken in a broad sense. There will be opportunities then as well to present works in progress, as well as to discuss the joys and obstacles, the whys and wherefores of "clinical scholarship." So if January is too soon, aim for the May conference.

AALS WORKSHOP ON CLINICAL LEGAL EDUCATION

"EXPANDING VISIONS OF SCHOLARSHIP* : MAKING IT HAPPEN

The AALS Workshop on Clinical Legal Education, "Expanding Visions of Scholarship*: Making It Happen" will be held May 9-12, 2001 at the Le Centre Sheraton in Montreal, Canada. The workshop will be preceded by the Law Clinic Directors' Workshop on May 8-9. Put the dates on your calendar now!

More information will come to your mailbox in the next couple of months. To volunteer your good ideas or your time as a small group leader, contact one of the planning committee members: **Richard Boswell (Hastings)**, Chair; **David Chavkin, (American)**; **Elizabeth Cooper (Fordham)**; **Ann Juergens (William Mitchell)**; **Alan Minuskin, (Boston College)**.

*(Skol-er-ship')n. legislation, videotapes, websites, teaching materials, briefs, stories, books and even law review articles.

FIFTH INTERNATIONAL CONFERENCE ON CLINICAL LEGAL EDUCATION AND SCHOLARSHIP

"Problem Solving in Clinical Education"

The UCLA School of Law and the University of London Institute of Advanced Legal Studies are delighted to announce the Fifth International Conference on Clinical Legal Education and Scholarship to be held at the beautiful UCLA Conference Center at Lake Arrowhead, California, nestled in the San Bernardino mountains near Los Angeles. The dates are Thursday, November 8 to Sunday, November 11, 2001. The purpose of this conference is to explore the teaching of effective problem-solving models. The conference will proceed on the basis that problem-solving skills are key to competent lawyering and that clinical programs ought to provide students with a conceptual basis for developing those skills.

Details about the conference can be found on the UCLA Law School Web Page at <http://www.law.ucla.edu/media/CallforPapers3.html>

PERFORMANCE CRITIQUE

A 2 day long workshop designed to help experienced teachers and supervisors improve their ability to give effective feedback to students and supervisees is scheduled for early February in Hanover, NH. Please go the Vermont Law School Web Site (experiential programs/Semester in Practice) for more information. In the alternative, if you e-mail (lcole@vermontlaw.edu) or call Liz Ryan Cole (802-763-8303 x2240), she can send you a complete brochure and registration materials.

MYERS-BRIGGS QUALIFICATION TRAINING

Marty Peters has agreed to work with the Center for Applied Type (CAPT) and CLEA to offer one or two qualification workshops for law teachers who would like to be able to use , purchase and administer the MBTI in clinical and classroom settings.

Interested potential participants are being surveyed to determine whether they prefer to attend a 5 day long session 1) in conjunction with the AALS meeting in San Francisco this January 2) in conjunction with the AALS Clinicians meeting next spring in Montreal or at one or two other sites. To obtain a copy of the complete questionnaire, please contact Liz Ryan Cole at Vermont Law School. You can download a copy of the questionnaire from the

VLS Web Site or ask us to send you a copy by e-mail or by snail mail.

Liz Ryan Cole
Semester in Practice
Vermont Law School
802-763-8303x2240
lcole@vermontlaw.edu
liz.cole@dartmouth.edu



INFORMATION RESOURCES FOR CLINICAL TEACHERS

The **CLEA Website** is:
<http://clinic.law.cuny.edu/clea/clea.html>

To get on the **LAWCLINIC Listserv** (run by Washburn), send an email to listserv@law.lib.wuacc.edu Do not put anything in the subject space. In the body of the message, just put the words "subscribe lawclinic" followed by your first and last name. You will get a return e-mail telling you how to post messages.

For the **Externship Listserv** (run by Catholic), send an e-mail to listserv@lists.cua.edu Again,

don't put anything in the subject space and in the body, write "subscribe lextern."

The **On-line Directory of Clinical Teachers** is maintained by David Chavkin on the Washington College of Law at American University website. You can search by name, type of clinic, school or geographical location. The address is

<http://www2.wcl.american.edu/clinic/>

Once you join CLEA or the AALS Section, you will be in this database. Remember to get changes in data to David - many of you now have new area codes or other things that cause glitches in getting in touch with each other!



**WELCOME
TO
NEW CLINICIANS**

The **East Bay Community Law Center**, the community-based component of the **Boalt Hall (UC Berkeley)** Clinical Program, is pleased to introduce an exceptional group of supervising attorneys who have recently joined our staff, including **Sharon Djemal** (Housing), **Gail Silverstein** (HIV/AIDS), **Beatriz Rodriguez**

(CED) and **Marquette Jones** (Boalt Hall, '98), HIV/AIDS Law Unit

Michele Gilman has joined the **University of Baltimore Community Development Clinic** as a visiting assistant professor. Previously, Michele was a fellow in the University of Baltimore Civil Clinic.

F. Fox Henderson has joined the faculty of the **University of Arkansas at Little Rock** William H. Bowen School of Law as Director of the Low Income Taxpayer Clinic.

Judith E. Koons, a recent graduate of Harvard Divinity School, has joined the faculty at **Barry University School of Law** and has organized a Social Justice Clinic, focusing on housing, homelessness, and special education.

Matt Rossman has joined the **University of Baltimore Community Development Clinic** as a fellow for the next two years. Previously, he was a corporate associate at the law firms of Christy & Viener and Latham & Watkins in New York City. During that time, he served as pro bono counsel for two non-profit organizations and was a member of Brooklyn Community Board 6, a citizen advisory board in Brooklyn, New York. He is the co-author of Brian Glick and Matthew Rossman, *Neighborhood Legal Services as House Counsel to Community-Based Efforts to Achieve Economic Justice: The East*

Brooklyn Experience, 23 N.Y.U. REV. L. & SOC. CHANGE 105 (1997). He is a 1996 graduate of the New York University School of Law, where he was in the Civil Rights Clinic.

Dorothy Vaughn (Dayton) has joined the University of Dayton as a visiting faculty member teaching in the clinic.



PUBLICATIONS

Annette Appell (Nevada, Las Vegas) is the editor (and all too frequent author) of the new "Legal Intersections" column for the ADOPTION QUARTERLY, an interdisciplinary journal regarding adoption and related child welfare and family issues. This summer saw publication of the first two columns: *Legal Intersections*, 3 ADOPTION QUARTERLY 85 (2000); *Court-Ordered Third Party Visitation and Family Autonomy*, 3 ADOPTION QUARTERLY 93 (2000). Please contact Annette for more information about the journal or if you are interested in writing a column.

Morris D. Bernstein (Tulsa) *Mr. St. Clair's Case*, 35 TULSA L.J. 295 (2000).

Richard A. Boswell (UC Hastings), IMMIGRATION AND NATIONALITY

LAW: CASES AND MATERIALS (3d Ed. Carolina Academic Press) and SELECTED STATUTORY MATERIALS

Bob Burns (Northwestern), A THEORY OF THE TRIAL (Princeton, 1999).

Michael Diamond (Georgetown), *Community Lawyering: Revisiting the Old Neighborhood*, COLUM. HUMAN RIGHTS L.REV. (forthcoming, Nov., 2000)

Kenneth S. Gallant (Arkansas, Little Rock), *The Role and Powers of Defense Counsel in the Rome Statute of the International Criminal Court*, 34 INT'L LAW. 21 (2000).

Kenneth S. Gallant (Arkansas, Little Rock), *Promoting the Best Interests of Children Whose Parents Are Divorcing: The Next Steps for Arkansas*, 22 U. ARK. LITTLE ROCK L.REV. 607 (2000).

Maureen E. Laflin (Idaho), *Preserving the Integrity of Mediation through the Adoption of Ethical Rules for Lawyer-Mediators*, 14 NOTRE DAME J.L. ETHICS & PUB. POL'Y 479-526 (2000)

Carol Bensinger Liebman (Columbia), *Mediation as Parallel Seminars: Lessons for the Student Takeover of Columbia University's Hamilton Hall*, 16 NEGOTIATION JOURNAL (April 2000).

Jane E. Schukoske (Baltimore), *Community Development Through Gardening: State and Local Policies Transforming Urban Open Space*, 3

N.Y.U. J. LEGIS. & PUB. POL. 351
(1999-2000).

NEWS AND ANNOUNCEMENTS OF CLINICIANS

Marguerite Angelari (Loyola Chicago) has joined the Loyola University Chicago School of Law to create an Elderlaw Clinic. Marguerite comes to Loyola from the University of Baltimore where she taught in their Family Law Clinic for two years.

Richard A. Boswell (UC Hastings) is the chair of the planning committee for the 2001 Workshop in Montreal. He spent two weeks with a colleague, George Bisharat (Hastings) meeting with the Deans and faculty at 4 of the law schools in Palestine (West Bank and Gaza) which are in the process of redesigning their curriculum. As part of the work they obtained funding through U.S. AID to allow the Deans to attend the Clinical Conference in Albuquerque.

Cindy Faulkner(Thomas Cooley), who has been a full time instructor in the skills programs for eight years, has been made a tenure track assistant professor at Thomas Cooley Law School. She is an experienced Trial Advocacy professor, and is co-director of trial programs. She supervises students in the live-client clinic, and in externships.

Suzanne Schmitz (Southern Illinois) of the ADR Clinic at Southern Illinois University School

of Law was promoted to Associate Clinical Professor.

Jane Schukoske (Baltimore) has taken a two-year leave of absence to serve as Executive Director of the U.S. Educational Foundation in India (USEFI) at its New Delhi office. USEFI is a binational organization that facilitates Fulbright exchanges between India and the USA and advises students about US higher education.

Andrea Seielstad (Dayton) has been appointed the new Director of Clinical Programs at the University of Dayton School of Law where she is an Associate Professor.

Carol M. Suzuki (U. of the District of Columbia) presented a session entitled, "Case Managers Are from Mars, Attorneys Are from Venus Can We Truly Work with Clients Despite Our Unique Professional Roles?" at HIV/AIDS 2000: The Social Work Response, the Twelfth Annual National Conference on Social Work and HIV/AIDS in June 2000 in San Diego, California. Her co-presenter was Sharon Hyman, MSW, Clinical Coordinator of the Consortium for Child Welfare's Family Ties Project, with whom students and supervisors of UDC's HIV/AIDS Legal Clinic work in serving families affected by HIV.

Professor Suzuki also presented a poster session at the conference on "Legal Services Needs of Families Affected by HIV/AIDS," speaking about how families referred to the HIV/AIDS Legal Clinic by Family Ties Project

collaborative case management agencies for assistance in life planning legal concerns receive comprehensive legal services in matters including custody planning, wills, advance directives, medical consent authorizations for children and Social Security benefits.

Randi Mandelbaum (Rutgers-Newark), formerly of the Hastings faculty, has joined the clinical faculty in Newark as the Director of their new Child Advocacy Center.

The ABA Criminal Justice Section's Juvenile Justice Committee selected **Randy Hertz (NYU)** as the winner of the Livingston Hall Award for outstanding contributions to the field of Juvenile Justice. The award was presented at the ABA Annual Meeting.

Charlotte Hughart (Texas Wesleyan), who started as a visitor in 1995 and developed the first live-client clinic there in 1998, has received Clinical Tenure as full Clinical Professor at Texas Wesleyan University School of Law. In addition, the Texas Chapter of the National Association of Social Workers honored her as Public Citizen of the Year for 1999, due to the work of the Clinic.

Lisa Porcari (Georgetown) has been named an Assistant Dean for Clinical Education and Simulation programs at Georgetown. Lisa is an NYU grad and a former staff attorney of the Center for Appellate Litigation in New York, and has

spent the last year as a supervisor in Georgetown's Appellate Clinic. She will assist the Associate Dean in coordinating the activities of their various clinics and will have a major role in the teaching and administration of their graduate fellow program.

NEWS FROM CLINICAL PROGRAMS

ARIZONA STATE UNIVERSITY

Dramatic changes are in the works for the Mediation Clinic at the Arizona State University College of Law. With the generous assistance of the Lodestar Foundation, the College will embark on a five year plan to expand and diversify its clinical program in mediation. The plan for expansion includes the addition of faculty resources, increased enrollment opportunities, an interdisciplinary focus and the development of projects designed to build knowledge about conflict management and alternative dispute resolution within the local business and legal communities.

The College has taken its first big step in the expansion plan by hiring **Professor Ann Woodley** as the Director of the new Lodestar Mediation Clinic. Professor Woodley has been a tenured member of the law faculty at the University of Akron for the past decade, and is a noted scholar in the fields of ADR and Civil Procedure, with an extensive publication record. She has substantial experience designing

ADR curricula and teaching mediation in the law school, and has served as both a mediator and an arbitrator in various commercial and court-connected programs. Prior to joining the faculty at the University of Akron, Professor Woodley was a trial lawyer in the Washington, D.C. office of Winston & Strawn and, in the early 1980s, clerked for the Honorable Carl Muecke in the U.S. District Court for the District of Arizona.

The existing Mediation Clinic was established at the A.S.U. College of Law in 1996. It has been a four-credit course with enrollment limited to 12 students. The students receive skills training in mediation early in the semester, and then are assigned to serve as mediators for civil cases pending in the small claims divisions of limited-jurisdiction courts in the Phoenix valley. They also attend 3 to 4 hours of seminar instruction per week during which they discuss their fieldwork experience in the context of a broader study of dispute resolution processes. Over the next few years, the College hopes to double the enrollment in this popular course.

Barry University

Gerard F. Glynn, Director of Clinical Programs at Barry University School of Law, is pursuing funding to expand the Family/Children's Clinic to focus on special education advocacy in relation to delinquency and dependency cases and to provide

assistance as attorneys ad litem for children in foster care proceedings.

Drake University

Suzanne J. Levitt is excited to announce that the Drake Legal Clinic has received a gift of one-million dollars. The gift was donated to the Drake Legal Clinic by Joan and Lyle Middleton of Des Moines, IA -- both Drake grads. Their gift has been designated to establish a clinical program that focuses on representing children and families. In recognition of their generosity, the program will be called the Joan and Lyle Middleton Center for Children's Rights.

Over the summer an advisory group comprised of judges, lawyers, educators, social workers and representatives from agencies and organizations that work with children met regularly to develop a three-part program for the Center -- making it a true community effort. The core of the program will be to create a clinical program that will teach students how to provide effective legal assistance to children. Eventually, the Center will also include a broad spectrum training program for attorneys, judges, and other community members, as well as a high-technology resource center that will collect and disseminate information, with the goal of providing a proactive source of policy making in the area of children and family rights. We expect students will be able to enroll in the new program in the fall 2001.

University of Nevada, Las Vegas

**Boyd School of Law Opens
First In-House Clinics**

As some of you may know, Boyd School of Law, University of Nevada, Las Vegas (BSL) is a new state supported law school that opened its doors to students in August 1998. We received provisional ABA accreditation in July 2000. Now that our charter class has begun its third year and our faculty has tripled, we are finally able to offer in-house clinics. These clinics, child welfare and juvenile justice, are part of our developing interdisciplinary programs regarding children and families. Because BSL faculty who teach in the clinic also teach in the classroom and are on the same tenure track as faculty who teach only in the classroom, we are seeking to hire at least two additional clinicians to teach in these areas, so that we can maintain the continuity of these clinics and develop a dynamic, collaborative team interested and experienced in child and family advocacy. To that latter end, we are also planning to expand the clinical program offerings to such areas as education and domestic violence, so we are keeping our eyes open for folks with those interests as well. Please see the job listing in this newsletter for hiring details. We plan to bring a social worker onto the clinic staff or faculty in the next year.

Our master plan is to develop an institute for children and families that will combine the law school's clinical and other teaching curricula, inter - disciplinary study, and research in order to educate students in pediatric and family law and develop research pertinent to legal and social policy surrounding children and families. This proposed institute will offer to law students a comprehensive approach to the study of children and families, which will include classroom, clinical and research components. The institute will take an interdisciplinary approach, having law students work side by side with graduate students in such schools or departments as counseling, education, social work and other disciplines. It will also be an institute for local, national and international research and symposia, attracting visiting professors and speakers from across the country. In addition, BSL and UNLV's social work school are beginning to explore a joint degree program in law and social work, in which a full-time student could earn both degrees in four years.

Please do not hesitate to call or type to me, Annette Appell (702-895-2403/ appell@nevada.edu), or my partner in the clinic endeavor, Mary Berkheiser ([702-895-2402](tel:702-895-2402)/mberkheiser@law.unlv.nevada.edu).

Northern Illinois

Northern Illinois University College of Law announced plans to open the Zeke Giorgi Legal Clinic in Rockford, Illinois. The Clinic will provide legal services to individuals who cannot otherwise obtain an attorney through Third Year Law Students working under the supervision of adjunct clinical faculty.

University of Denver

Christopher Hardaway was recently hired on a temporary basis to fill the Staff Attorney position in the Domestic Violence Civil Justice Project which was recently vacated by Kate Duba, who is now teaching in the law school's writing program. Chris is a very popular adjunct professor who has taught and practiced Family Law since 1993. Chris was selected as Educator of the Year in 1995 and is chair of the Public Legal Education Committee of the Denver Bar Association. He is active in teaching a variety of family law clinics throughout the state. **Keryn Goldstein**, M.B.A. is our new **Administrator of Clinical Programs**, replacing Julie McKenzie.

The U.S. Department of Justice has awarded the University of Denver College of Law \$362,151 for the Domestic Violence Civil Justice Legal Assistance program in the Student Law Office. These funds will allow the College of Law to continue its "state of the art" interdisciplinary

domestic violence clinic and to expand its program in particular to monolingual, non-English-speaking low income clients and to continue its evaluation study of clinical course designs. In addition, the law school can expand its collaboration with other university departments by development of an interdisciplinary institute on violence against women to create programs and technical materials, information and training for those who provide services for survivors of violence.

The Family Violence Justice Fund of the Colorado State Court Administrator's Office, has awarded the Student Law Office \$9,506.19 to train law students to provide legal assistance to low-income victims of domestic violence through community pro se or advice clinics in several counties. This funding may permit us to offer an additional 2-credit clinical course.

The Internal Revenue Service has awarded the University of Denver College of Law's Low Income Taxpayer Representation Clinic \$62,431 to continue operations of the program representing taxpayers in controversies before the IRS. **Prof. Jerry Borison** has operated this program at the law school for the past 16 years, making him the longest continuous director of such a clinic in the country. Prof. Borison is responsible for sponsoring the listserv used by directors of the many tax clinics throughout the country, as well as

by other interested persons. In addition, after four years and an intervening IRS Reform and Restructuring Act that changed everything, Prof. Borison completed a 1780-page book for the American Bar Association Section of Taxation's Low Income Taxpayer Committee entitled "Effectively Representing Your Client Before the 'New' IRS." The book is designed as a practical manual for tax practitioners and clinic attorneys and includes sample correspondence and forms.

Prof. Wadine Gehrke is initiating a female domestic violence criminal defendants' project in the Criminal Representation Clinic in the Student Law Office. Together with Profs. Howard Rosenberg and Bob Yegge, Wadine will involve students in outreach efforts to assist battered women who have been charged with domestic violence offenses. Approximately 15-20% of defendants arrested in Denver for domestic violence are female. In one local suburban county, approximately 40% of those arrested for domestic violence are female. SLO Clinical Fellow **Doug Smith** and Monique Myers of the University of Denver Department of Communication won the Millenium Outstanding Presenter Award at the 2000 Rochester Intercultural Conference in July 2000 for their paper, "Asylum for Survivors of Domestic Assault: A Critical Examination of the Human Rights Discourse Regarding Violence in the Home."

Georgetown

The Housing and Community Development Clinic at Georgetown, directed by Michael Diamond, will close this fall on a construction loan for a limited equity, 34 unit housing cooperative. The development is being funded by a combination of tax exempt municipal bonds, low income housing tax credits, historical preservation tax credits and government and private financing. Students put together the financing package, which is very complex, developed the capacity of the coop's board through training and written materials, negotiated contracts with the architect, builder, consultants and lenders, and obtained a section 8 contract for 100% of the units. Students are also working on creating the mechanism for the coop, together with the investor who will be purchasing the bonds and tax credits, to own the building, a leasehold arrangement between the ownership entity and the coop, and a provision to buy out the investors on favorable terms at the conclusion of the tax credit period. Construction should take approximately 1 year from the construction closing and occupancy should begin in the fall of 2001.

Howard University

At Howard, **Frank H. Wu** has become the Clinic Director. **Homer C. La Rue**, the former Director, will

be developing a new Alternative Dispute Resolution program. **Michelle S. Jacobs**, from the University of Florida, is visiting as a faculty member. **Cynthia Goode Works**, formerly of the Public Defender Service in Washington, D.C., also is visiting as a faculty member.

Ohio State

On August 21, 2000, The Ohio State University College of Law commenced operation of its new Legislation Clinic. The Clinic builds upon the Legislation course that is part of the required first-year curriculum at OSU. Each semester, the Clinic will place up to twelve second- and third-year law students in offices around the Ohio Statehouse. The Clinic, which will include a weekly classroom component, is designed to enable participating students to develop legislative analysis and lawyering skills and to benefit from exposure to Ohio legislative practice; to offer an important public policy service to Ohio legislators; and to foster new scholarship on the operations of and challenges facing state legislatures. Assistant Professor **Steven Huefner**, newly arrived at OSU from the Office of Senate Legal Counsel, United States Senate, is the Director of the Clinic. **Terri Enns**, an OSU College of Law graduate who has spent the past three years working for the Ohio General Assembly, is the Clinic's Staff Attorney.

University of Pittsburgh

The University of Pittsburgh School of Law is offering Law Office Management , a course designed for students who may open their own law practice or practice with other attorneys and will emphasize the business-side of practicing law. Students work on assignments and projects related to the various concepts of starting and managing a law practice including basic law office systems and procedures, negotiating leases for office space and equipment, financial management, risk management, business planning and personnel matters.

During the 1970's and 1980's the course was initiated and taught by Dean W. Edward Sell. Dean Sell is now Dean Emeritus and Professor of Law and continues with his teaching, research and writing.

In 1999 the course was reinstated. It is now taught by **William R. Friedman**, a practicing attorney and Director of the Allegheny County Bar Association's Law Office Management program. In 1999 the course was offered as a one-credit course with an enrollment of 42. It is currently being offered this fall as a two-credit course with a limited enrollment of 16 students.

Rutgers-Newark

Rutgers School of Law-Newark's Federal Taxation Clinic has received a \$100,000 grant for operational funding from the

Internal Revenue Service for fiscal year 2000. Rutgers-Newark's Federal Taxation Clinic is one of eight active clinics at Rutgers School of Law-Newark.

University of Tulsa

Mo Bernstein, University of Tulsa Legal Clinic, is pleased to announce the renewal for a two-year period of a grant from the Tulsa Area Agency on Aging. The grant, worth about \$95,000 over two years, helps to fund our Older Americans Law Project. The Project provides free legal services to people sixty years of age and older living in Tulsa and two adjacent, primarily rural, counties. In the seven years of its existence, the Project has served over 3,000 clients.

Pace

Equal Justice America Opens Disability Law Clinic at Pace

The *Equal Justice America Disability Law Clinic* will open this fall as part of the clinical program at Pace University School of Law. The *Clinic* is principally funded by Equal Justice America (EJA), a national, non-profit corporation established in 1993. For seven years EJA has worked with more than 50 law schools putting students to work with legal services and non-profit organizations across the country providing civil representation to the indigent. As part of its efforts to actually create new environments for the delivery of civil legal

services to the indigent and increase public interest law opportunities for law students, EJA has now expanded its operations by creating this self-contained "live-client" clinic. This new direction for EJA and the partnership with Pace was conceived by David A. Santacrose, a visiting clinical professor at the University of Michigan Law School, and a founding member of, and general counsel to EJA.

The *Clinic* at Pace is designed to deliver much needed civil legal services to indigent disabled children and adults. Its focus is educating law students who have the skills and commitment to become effective advocates for persons with disabilities, including persons facing developmental and mental health issues. Disability Clinic interns will handle appeals of denials of medical and disability benefits and special education services, and assist disabled persons and their families to plan for the future care of the disabled by preparing wills and special needs trusts. Students will also become familiar with scientific and medical evidence, research, and literature to help them work effectively with health care professionals. For more information on the *Clinic* and EJA visit

www.equaljusticeamerica.org.

POSITIONS AVAILABLE

ALABAMA

Clinical Program Director

The University of Alabama School of Law seeks candidates for the Clinical Program Director, a tenure-track faculty position. Candidates must have a J.D. from an ABA accredited law school, possess an excellent academic record, and have experience working in a clinical program in an ABA accredited law school or substantial practice experience. Prior experience as a clinical program administrator is preferred, but not required. The Clinical Program Director reports administratively directly to the Dean of the Law School.

Alabama has a tradition of academic excellence and is today considered among the nation's strongest public institutions. Alabama's three-year Strategic Plan has high-lighted the Clinic for continued enhancement including a plan to build in the near future an addition to the Law Center to house the Clinical Program. Clinical programs include the areas of criminal law, civil law, disability law, pension law, children's rights, and elder law. Alabama's Clinic has been designated as the Protection and Advocacy Agency for the State, and disability law is thus an area of special interest. The Law School also has a significant externship program.

Alabama offers a creative, energetic person excellent opportunities to build upon and

expand its clinical program offerings. Salary is competitive with excellent benefits and professional support. Initial academic rank will be determined by the applicant's qualifications and experience. Candidates must either be licensed to practice in Alabama or become licensed as soon after accepting the position as is reasonably possible.

Please send nominations or apply by sending a resume and references to Professor Bryan Fair, Clinic Search Committee Chair, Box 870382, Tuscaloosa, AL 35487-0382. Applications will be reviewed until the position is filled and it is anticipated the candidate will begin in the Summer 2001.

The University of Alabama is an Equal Opportunity/ Affirmative Action Employer. All persons who meet the position requirements, including women, minorities, veterans and persons with disabilities are encouraged to apply. Requests for reasonable accommodation during the application and/or interview process should be made to Assistant Dean J. Noah Funderburg, Box 870382, Tuscaloosa, AL 35487-0382. (205) 348-4508.

BALTIMORE

Tenure-Track Clinic Faculty

The University of Baltimore School of Law invites applications for a tenure track faculty position to begin in the 2001-2002 academic year. We are seeking

applicants interested in and well-qualified to teach in our Civil Clinic. Applicants should have an interest in poverty law and a willingness to teach non-clinical courses. Candidates should possess an academic record that demonstrates a strong potential for scholarly achievement, practice related experience in civil litigation, alternative dispute resolution and/or transactional matters.

Faculty teaching in the clinic at the University of Baltimore are fully integrated into the law school faculty. In furtherance of our institutional commitment to a diverse faculty, we particularly welcome applications from minorities. Applications consisting of curriculum vitae and cover letter should be sent to Professor Walter Schwidetzky, Chair, Faculty Appointments Committee, University of Baltimore School of Law, 1420 N. Charles Street, Baltimore, Maryland 21201.

Bar r y U n i v e r s i t y

Tenure-Track Clinical Faculty

Barry University School of Law invites applications for a tenure-track clinical faculty position. Entry-level clinical professors will be considered but law school teaching experience is preferred. Barry University School of Law is committed to diversity among its faculty and student body. We welcome applications from persons whose backgrounds will add to the diversity of the faculty. This position is for the

Family/Children's Clinic and will begin in January 2001. The application review process will begin on September 15, 2000, and will continue until the position is filled. **Contact:** Professor Toyna Young, Chair, Faculty Recruitment Committee, Barry University School of Law, 6441 East Colonial Drive, Orlando, FL 32807-3673.

This is a grant-funded position and is subject to final approval of the grantor. The position will be filled in December, to be prepared for a January start. Barry University School of Law seeks an experienced lawyer and teacher to join the faculty and help develop this program. The faculty member will teach and supervise students who will represent children as attorneys ad litem in abuse and neglect proceedings as well as provide related advocacy on behalf of children in foster care. Applicants should have substantial experience in the practice of law and preferably in clinical legal education. Applicants should be willing to become members of the Florida Bar as soon as possible, which requires passing the Florida Bar Exam. Applicants should also have a distinguished academic record, a record of scholarly achievement or the potential for scholarly achievement, and a commitment to working in a dynamic and challenging academic environment.

Located in Orlando, Florida, Barry University School of Law is the only law school serving the Orlando metropolitan area. The law school is part of Barry University, Miami Shores, Florida,

which was founded in 1940 by the Adrian Dominican Sisters. Barry University School of Law is not approved by the American Bar Association. The school intends to apply for provisional approval in September of 2000 and anticipates a site visit in the Fall of 2000. The school believes that its application for provisional approval will come before the ABA Accreditation Committee in late Winter or early Spring 2001. Barry University School of Law makes no representation that it will be approved by the American Bar Association.

Boston College

Clinical Faculty

Boston College Law School invites applicants for a permanent position teaching in the law school's civil clinical program beginning in the 2001-2002 academic year. The position involves supervising students in a one semester, seven credit Civil Litigation Clinic course and co-teaching an accompanying seminar. The opportunity to teach other courses at the law school may be available. This position is a long-term contract appointment with full 405(c) status. Both experienced and entry-level candidates will be considered. Membership in the Massachusetts bar, or willingness to become a member, is a requirement. Women, members of minority groups and others whose background will contribute to the diversity of the faculty are

especially encouraged to apply. Please submit letters of interest and resumes to Professor Paul R. Tremblay, Boston College Law School, 885 Centre Street, Newton Centre, MA 02459, 617-552-4368, <paul.tremblay@bc.edu>. The deadline for applications is October 6, 2000.

Brooklyn

Tenure-Track Faculty for Transactional Clinic

Brooklyn Law School seeks to hire a full-time, tenure track faculty member to develop and teach a transactional law clinic, along with related doctrinal courses. The Law School has identified the areas of not-for-profit corporations, community development, business, or intellectual property as possible contexts for such a clinic. This list is not exclusive, however; the choice of transactional contexts will ultimately depend on a number of factors including the faculty member's interests and expertise. The clinic may be structured on either a live-client, externship or simulation model. Its objectives will be to familiarize students with the major processes (planning, drafting, counseling, negotiation, etc.) that lawyers use when representing clients in business transactions. The program will also help students develop the problem solving skills that are essential to effective transactional lawyering

regardless of a transaction's particular substantive law setting.

Applicants should have transactional practice experience, a strong academic background, and a demonstrated interest in scholarly activity and publication. Applications should be submitted to Professor Marsha Garrison, Chair, Faculty Appointments Committee, Brooklyn Law School, 250 Joralemon Street, Brooklyn, NY 11201. The application should describe the clinical program and related course offerings that the applicant proposes.

UC-Berkeley

Director of Law, Technology & Public Policy Clinic

The University of California at Berkeley School of Law (Boalt Hall) seeks applicants for a full-time clinical professor of law to serve as the founding Director of the School's new Samuelson Law, Technology and Public Policy Clinic.

The Samuelson Clinic was established to provide clinical training for students with cases and projects involving public interest issues raised by new technologies. The Clinic will represent consumer interests in intellectual property, communications regulation and Internet privacy matters, and will promote a public interest law and technology practice. The Samuelson Clinic is part of the Law School's Center for Clinical Education, which currently houses the International Human

Rights Law Clinic and the Federal Practice Clinic.

The Director of the Samuelson Clinic will plan, develop and manage the Clinic. In consultation with others, the Director will build a docket of cases and public policy projects for the Clinic. He or she will supervise students as they file friend-of-the-court briefs, comment on proposed legislation and regulations, and provide legal assistance in lawsuits that raise important issues relating to law and technology. The Director will also teach a seminar in conjunction with the Clinic.

Excellent academic credentials, substantial teaching or practice experience, administrative ability, and a strong background in technology law are required. The applicant should also have a demonstrated interest in writing on law, policy or the profession. Admission to the California Bar, or willingness to become a member promptly, is essential.

Interested applicants should send resumes and references to:

Ms. Evelyn McNeil
School of Law (Boalt Hall)
University of California at Berkeley
Berkeley, CA 94720-7200

Applications should be received no later than October 2, 2000. Inquiries may be addressed to Professor Charles Weisselberg, School of Law (Boalt Hall). Additional information about Boalt Hall's clinical program and the Samuelson Clinic may also be found at:

<http://www.law.berkeley.edu/academics/clinicals>.

The University of California is an Affirmative Action/Equal Opportunity Employer.

Case Western Reserve School of Law
11075 East Boulevard
Cleveland, Ohio 44106

Case western

U of Chicago

Clinical Faculty

Assistant Director, Transactional Clinic

The Milton A. Kramer Law Clinic Center of Case Western Reserve University School of Law invites applications for a clinical faculty position beginning in the 2001-2002 academic year. Applicants should have at least three years of practice experience and preferably, two years of prior teaching experience. We seek candidates with distinguished academic records and experience as well as a strong commitment to clinical teaching. This is a long term contract position, for which unlimited renewals are possible and no publication requirement exists. The CWRU Clinical program includes 6 full time clinical faculty working collaboratively in clinics focused on Criminal Defense, Family Law, Health Law, Civil Litigation and Community Development. Case Western Reserve University School of Law is an equal opportunity, affirmative action employer and encourages the nomination and application of women and minority candidates.

Send resume to:
Professor Michael Heise
Chair, Faculty Appointments
Committee

The Institute for Justice Clinic on Entrepreneurship located at the University of Chicago Law School is seeking an Assistant Director/Lecturer at Law. The IJ Clinic is a premier transactional legal clinic, where supervised students provide legal assistance to inner city entry-level entrepreneurs. The Assistant Director provides corporate legal advice, helps teach the companion course to the clinic, supervises law students, administers clinic operations, and conducts community outreach efforts.

Successful applicants must have:

- *An outstanding academic background with at least three years of legal experience in corporate or other transactional work related to business formation;
- *Excellent computer (incl. Word, Office, and Lotus Approach) and communications skills;
- *Teaching experience, preferably; and
- *Additional patent or litigation experience a plus.

Please mail cover letter, resume and references to:
Patricia Lee, Director

Institute for Justice Clinic on
Entrepreneurship
6020 S. University Avenue
Chicago, IL 60620
(773) 834-3110

Or send by fax to: (773) 834-3130
Application Deadline: September
22, 2000.

***The Institute for Justice is an equal
opportunity employer.***

CUNY

Director, Legal Writing Program

City University of New York
School of Law at Queen's College
invites applications for a tenure-
track faculty appointment to direct
our legal writing program
beginning with the 2001-2002
academic year. The Director of
Legal Writing will work with the
faculty on the development of
skills, materials, and methods for
teaching legal writing throughout
the curriculum.

The Director's work will
include a focus on the first-year
Lawyering Seminar program, in
which the Director will teach. We
seek a creative and experienced
legal writing professor with a desire
to work in a diverse environment,
an excellent record as a legal
writing instructor, a serious desire
to teach legal writing and legal
skills as a career, and a
commitment to our mission as a
public interest law school. J.D.
degree or its equivalent is required.
Experience as the director of a law
school legal writing program or
three or more years experience as a
law school legal writing instructor

is preferred. Faculty members are
expected to achieve excellence in
teaching, service to the school and
wider communities, and
scholarship. Salary and rank
(Assistant Professor, Associate
Professor, or Professor) depend on
qualifications and experience.
CUNY Law School is an equal
opportunity and affirmative action
employer.

To apply, please send a cover
letter and resume. Contact:
Professor Jeffrey Kirchmeier; Co-
Chair, Faculty Appointments
Committee; City University of New
York School of Law at Queens
College; 65-21 Main Street;
Flushing, NY 11367. No phone
calls please.

Dayton

Tenure-Track Clinical Faculty

The University of Dayton
School of Law seeks one or more
tenure-track faculty members to
teach in its clinical program
beginning in the 2001-2002
academic year. The program aims
to provide students with diverse
lawyering experiences through
individual client representation
and community-based advocacy,
education, and counseling aimed
at group representation and law
reform. It derives its broad array
of cases and projects from well-
established relationships with a
variety of grass-roots organizations
and other legal and non-legal
service providers located in the
surrounding communities. The
faculty member(s) hired for the

position will be expected to collaborate in the teaching of a classroom component as well as to supervise third-year law students in the delivery of quality legal services. They will be expected also to engage in scholarship and community and university service.

Candidates with experience and training in clinical teaching methods and a demonstrated commitment to public interest lawyering are particularly encouraged to apply. While all practice backgrounds will be considered, those with law practice expertise in civil litigation, poverty law, juvenile and education law, mediation, criminal defense, housing, and/or community development and advocacy may be particularly well-suited for the position(s). Versatility with respect to both subject matter and skills is desirable. Aptitude for collaboration and demonstrated record of innovation in both teaching and practice will be considered, as will evidence of scholarly potential. All applicants must be able to fulfill the Supreme Court of Ohio's requirements for temporary certification and/or admission to the bar upon hiring.

Please direct any inquiries to Andrea M. Seielstad, Associate Professor of Law & Director of Clinical Programs, The University of Dayton School of Law, 300 College Park, Dayton, OH 45469-2750, (937) 229-3817; seielsta@udayton.edu. Formal applications, including letter of interest, resume, and a list of three references may be submitted to Professor Charles Hallinan, Chair,

Faculty Recruitment and Development, The University of Dayton School of Law, 300 College Park, Dayton, OH, 45469.

Georgetown

Graduate Law Fellowships

The Georgetown University Law Center is pleased to announce the availability of graduate law fellowships to commence in the summer of 2001. This Fellowship program is unique in American legal education. Each fellowship is associated with one of the Law Center's clinical programs, and each offers the opportunity to combine study with practice in the fields of clinical legal education and public interest advocacy.

The fellowships vary considerably in purpose, requirements and duties. They all share, however, a common goal. All fellowships offer interaction among faculty, students, and clients, and provide an opportunity for personal education and professional development. Each is designed to provide highly motivated lawyers the opportunity to develop skills as teachers and litigators within an exciting and supportive educational environment.

Typically, fellows enroll in a two-year program during which they are in residence at a specific Georgetown clinic. Upon completing the residence and the requirements for graduation, a fellow is awarded the degree of Master of Laws (Advocacy). The

fellowships usually begin in the late summer with an intensive orientation. The training program is designed to immerse the new fellow in the substantive law applicable to a particular clinic and to train the fellow for the specific tasks to be undertaken in the clinical setting.

We expect fellowships to be available in the following subjects: appellate litigation, criminal and juvenile defense, political asylum, domestic violence, federal legislation, housing and development, communications law, environmental law, civil rights law, international human rights issues, special education law. We will also offer a fellowship in conjunction with our Street Law course. The Fellowship program offers a stipend in excess of \$35,000 (taxable) per annum, plus all tuition and fees associated with the LL.M. program. Additional information may be obtained from Wallace J. Mlyniec, Associate Dean for Clinical Education, or from our website, <http://www.law.georgetown.edu/clincs/>

Harvard

Managing Attorney/Clinical Instructor

The Harvard Legal Aid Bureau (the Bureau) is a unit of Harvard Law School's Clinical Education Program, which provides opportunities for civil practice for its law student members. Staffed by a full-time

Administrative Director, 5 part-time Clinical Instructors, and approximately 50 HLS student members, the Bureau provides free civil legal services to the low-income community in the areas of family law, landlord/tenant law and public benefits. A faculty director supervises the educational activities of the Bureau.

Reporting to the Faculty Director of Clinical Programs and coordinating with the Faculty Director of the Bureau, the Managing Attorney (MA) provides high level supervision and guidance to Clinical Instructors and law students, and contributes to the overall management of the Bureau. The MA is responsible for modeling excellence in practice and clinical supervision for staff, and for supporting the Faculty Director and Office of Clinical Programs in assuring high quality student education and client service. The Managing Attorney will also supervise law students, which requires formal written performance evaluations and assigning recommended clinical grades. The MA participates in all employment matters (hiring, annual performance evaluations, salary recommendations); develops and implements practice goals; assures high quality casework; provides reports to Faculty Directors. The MA will perform some of the above responsibilities in conjunction with a student board of directors.

Minimum Requirements: JD and 5 years relevant legal practice including trial work; 8 or more years experience preferred;

member of Massachusetts Bar or eligible for prompt Mass Bar admission; 2 years experience in program management, managing and development legal professionals and solid mentoring and supervision of beginning attorneys or law students; ability to build strong professional teams and provide leadership; ability to work independently and collaboratively; strong case mgmt skills; extensive knowledge of and experience in the practice of family law, landlord/tenant law and public benefits practice and ability to develop similar expertise in professional staff; commitment to goals of excellent clinical education in a legal services practice setting and to meeting the legal needs of low-income clients.

Resumes (no later than October 13), to: Harvard University Employment Office; Resume Processing Center, Requisition #6395; 11 Holyoke Street; Cambridge MA 02138

Harvard

Associate Director, Lawyering Program

Reporting to the Director of the First Year Lawyering Program of the Harvard Law School, the Associate Director will help redesign and teach its required first-year lawyering program. The program's goals include helping students to develop effective research and writing skills,

introducing them to the litigation system, and introducing them also to skills such as interviewing, negotiating and drafting. The Associate Director will work with the Director and others to redesign course materials, to train teaching fellows and student teaching assistants and to integrate this program with the substantive first-year

courses. This position presents an exciting opportunity to rethink fundamental questions about the design and implementation of an optimal lawyering skills program.

JOB QUALIFICATIONS:

J.D. degree required. Prior experience teaching law or legal writing or working in law school administration, as well as several years practical lawyering experience, are highly desirable. Also extremely useful is knowledge of, or experience with, information technology systems as they relate to training in legal writing and research skills. The selected individual must possess outstanding interpersonal skills, as this job will involve close coordination with Law School faculty, staff, and students. Demonstrated creativity, energy, and organizational talents are critical, as in the ability to establish and sustain credibility in a scholarly community with high standards.

Salary to be determined in light of the qualifications and experience of the selected candidate.

APPLICATION PROCEDURE:

Applicants should submit a cover letter setting forth their

qualifications, along with a resume and the names of 3 references to:

CONTACT: Search Committee
Harvard Law School Human
Resource Services
23 Everett Street
Cambridge, MA 02138

Howard

Clinical Faculty

Howard University School of Law is seeking two professors for its Clinical Program. The School of Law is seeking candidates with a demonstrated ability to effectively supervise students' criminal defense work. Applicants are sought for tenured or tenure-track positions.

Responsibilities in the in-house live-client clinical program include teaching a seminar component of a clinic, conducting case rounds and supervising students' fieldwork. In addition, clinical faculty teach one or two courses each year outside of the clinical curriculum and participate fully in all aspects of the life of the law school. Currently, courses that need coverage include Evidence, Torts, and Constitutional Law. Clinical faculty are also expected to engage in scholarly research and activities, as well as engage in service to the legal profession, the law school and the university. Senior-level candidates should have a scholarly record commensurate with that of a senior-level faculty member.

Howard University School of Law currently has two in-house

clinics. One is a criminal defense clinic in which students represent persons accused of misdemeanors. The second is an Elder Law clinic - a general practice civil clinic engaged in representing elderly citizens of the District of Columbia. The School of Law is interested in exploring the possibility of restructuring the current clinics and/or creating new ones. The applicant's specific teaching responsibilities will depend on her experience and interest and the overall needs of the clinical program.

Minimum qualifications include a J.D. degree, outstanding academic record, six years of experience as a lawyer, and bar membership. Minimum qualifications for a senior-level candidate also include prior experience or training as a clinical law teacher, legal publications, and participation in clinical teachers' conferences and workshops.

Howard University is an EEO/AA employer committed to a diverse faculty, staff and student body. Persons of color and women are encouraged to apply. Interested applicants should send a letter and a complete resume to: Cynthia Mabry, Associate Dean for Academic Affairs; Howard University School of Law; 2900 Van Ness Street, NW; Washington, DC 20008.

Idaho

External Programs Director

The University of Idaho
College of Law seeks to fill the

position of External Programs Director (EP Director). This is a new position based in Boise, Idaho. The EP Director is the College's administrative officer in Boise and has two primary areas of responsibility. First, the EP Director oversees the College's extern program in Boise and elsewhere. Second, the EP Director oversees the College's adjunct professors and professional development program. Incidental to these responsibilities the EP Director will coordinate the College's Boise related interactive video operations. In addition the EP Director will serve as the Dean's advancement representative as needed and perform such other duties as the Dean may assign. Compensation and benefits are competitive. Candidates are required to hold a Juris Doctor degree. Several years' experience in law practice or legal education is preferred. Send your resume and three references to Associate Dean D. Benjamin Beard at the University of Idaho College of Law, Moscow Idaho 83844-2321 or email <beardb@uidaho.edu>. To enrich education through diversity, the University of Idaho is an equal opportunity employer. Qualified women and minorities are encouraged to apply.

**Indiana-
Indianapolis**

Clinic Track Faculty

Indiana University School of Law - Indianapolis invites

applications for a clinic track faculty position in its Civil Practice Clinic for the 2001-02 academic year. Clinic faculty supervise law students represent in the representation of actual clients pursuant to Indiana Supreme Court Rule 2.1. Civil Practice students represent low-income, elderly and disabled clients in housing, domestic, consumer, and public benefit cases. Clinic faculty responsibilities include teaching in the classroom setting as well as during client representation. Applicants with distinguished academic record, significant practice and/or clinical teaching experience are encouraged to apply. Indiana University is an equal opportunity, affirmative action employer and encourages applications from all qualified persons. Contact: Mary Therese Wolf, Director of Clinical Programs, Indiana University School of Law, 735 West New York Street, Indianapolis, Indiana 46202.

Maryland

Director of Clinical Program

The University of Maryland School of Law seeks an energetic individual with demonstrated scholarship and management skills to direct its nationally ranked Clinical Law Program. The Clinical Law Program is the largest public interest law firm in the state. Each year more than 150 day and evening students, practicing pursuant to Maryland's student practice rule, enroll in a seven or

eight credit clinic. Currently every student in the day division must satisfactorily complete one of the Law School's approved clinical/experiential course offerings. The faculty, 12 full time tenured and long term contract faculty members, a faculty member from the school of social work, and additional adjunct faculty, are engaged in diverse practice and substantive areas -- litigation, transactional, administrative, appellate, criminal, environmental, elder law, health law, immigration, legislative reform, disability rights, dispute resolution, general practice, and community outreach and education.

The new director will be responsible for continuing the high caliber of teaching, supervision, practice, and learning in the clinical program; managing a strong and active clinical faculty; continuing his/her own writing as well as encouraging scholarship by the members of the clinical faculty; maintaining and expanding the collaboration between the clinic and the entire law school community; and participating in the law school's commitment to social justice and representation of low income persons and groups.

Requirements: candidates must have teaching, leadership, management, and law practice experience with a strong foundation in experiential education and demonstrated research and writing. Membership in the Maryland bar, or willingness to become a member, is a requirement. The University of Maryland is an affirmative

action/equal opportunity employer. Members of minority groups and others whose background will contribute to the diversity of the faculty are especially encouraged to apply. Please submit letters of interest and resumes to Professor David Bogen, University of Maryland School of Law, 515 W. Lombard St., Baltimore, MD. 21201, (410) 706-7221; dbogen@law.umaryland.edu. The position is tenured/tenure track.

Michigan

(2) Clinical Faculty Positions

The University of Michigan Law School is seeking two clinical faculty members to join us in the 2001-2002 school year. Over the last decade, our clinical law program has grown to ten long-term faculty members, staffing four in-house clinics. In addition, clinicians have chosen to develop and teach other skills-based and legal ethics courses, such as Negotiation, Litigation Ethics, and Access to Justice. Clinical faculty members are on 9-month academic year appointments and are eligible for summer financial support for case coverage or special projects. Our long-term contract policy provides for two successive three-year contracts for Clinical Assistant Professors, followed by renewable seven-year contracts upon promotion to Clinical Professor of Law. Clinical faculty salaries and benefits are extremely competitive.

We are seeking one faculty member to teach in the Child Advocacy Law Clinic, specializing in children's legal issues, particularly child welfare law. With one or two colleagues, the faculty member will teach the Clinic's seminar, provide skills training and supervise law students representing children, parents and the county child protection agency in several Michigan counties. The Clinic has an interdisciplinary focus and is part of the Law School's effort to promote pediatric law careers.

An additional faculty opening is available with the Michigan Clinical Law Program, the School's largest clinic with a general civil/criminal litigation practice. Clinic students practice in state and federal courts in a variety of contexts, including housing, family, public benefits, criminal, asylum and prisoner cases. The Clinic also partners with Michigan's legal services state support office to handle high impact poverty law cases and to train legal services field attorneys.

Applicants should have strong litigation experience and be interested in working cooperatively with a staff of veteran clinicians. The application deadline is November 1, 2000. The University of Michigan is an equal opportunity/affirmative action employer. A letter of interest and resume, as well as all inquiries should be directed to:

Suellyn Scarnecchia
Associate Dean for Clinical
Affairs
The University of Michigan Law

School
625 S. State Street
Room 300-K Legal Research
Building
Ann Arbor, MI 48109-1215
Phone: (734) 763-5000 Email:
suellyns@umich.edu

Nevada, Las Vegas

Faculty

The William S. Boyd School of Law of the University of Nevada, Las Vegas (UNLV) invites applications for new faculty positions. Appointments may be made at the Assistant, Associate or Full Professor level and may be tenured or tenure-track, depending on the applicant's qualifications.

We have specific needs for two to three candidates with a strong interest in clinical teaching to teach both in clinical and classroom settings. The Boyd Law School has an integrated teaching and tenure track in which faculty that teach in the clinic also teach in the classroom, usually on a yearly rotation and on a nine-month contract. We are most interested in applicants whose teaching and scholarly interests are at least partly in the areas of juvenile justice, or child welfare, child and family advocacy, education, or domestic violence.

The Boyd Law School is a new, state-supported law school, the first in Nevada's history. Located at UNLV in a desert mountain setting and one of the fastest growing cities in the country, the law school

commenced classes in August, 1998, and has a faculty of 24 new and experienced legal educators drawn from law schools around the country. The American Bar Association provisionally accredited the law school in July, 2000. The law school aspires to serve the community and state in significant ways, to be a major force in the continuing improvement of UNLV, to provide leadership to the legal profession and in the legal academy, and to provide access to people of all economic means and circumstances.

UNLV is a premier urban university located in the vibrant city of Las Vegas and is surrounded by the Mojave Desert. UNLV is the state's largest comprehensive, doctoral degree granting institution with 22,000 students and more than 700 full-time faculty. UNLV provides traditional and professional academic programs for a diverse student body and encourages innovative and interdisciplinary approaches to teaching, learning and scholarship. For more information, see the UNLV World Wide Web site at: <http://www.unlv.edu>.

While we welcome all the opportunity to consider all candidates, we prefer those with excellent records of relevant education and experience. Candidates should be, or aspire to be, excellent teachers, mentors and role models for our students; and they should be, or aspire to be, original and productive scholars.

We hope that the people who comprise the Boyd Law School will be an excellent and diverse community, in which faculty, students and staff will work together, collegially and respectfully, to maximize the potential of the students and help the law school fulfill its aspirations. We welcome applications from those who wish to participate in this sort of community and strongly encourage women and minorities to apply.

Salary will be commensurate with qualifications and experience. The positions, like all faculty positions, are contingent upon funding. The positions are available July or August, 2001. Application review begins immediately and will continue until the positions are filled.

Submit a letter of application, resume and the names of three references to:

Dianne Redsull

William S. Boyd School of Law
University of Nevada, Las Vegas
4505 Maryland Parkway
Box 451003

Las Vegas, Nevada 89154-1003

***UNLV is an Equal Opportunity/
Affirmative Action employer.***

Persons are selected on the basis of ability without regard to race, color, sex, age, national origin, sexual orientation, religion, disability or veteran status.

Vanderbilt

Director of Clinical Education

Vanderbilt University Law School invites applications for the position of Director of Clinical Education beginning in the 2001-02 academic year. The position is for a term of years, and is accompanied by an appointment to the Law School's clinical faculty. The Director reports to the Dean, and is responsible for overseeing and developing all aspects of the Law School's clinical programs, including its live-client clinics and externships. Applicants should possess strong academic and professional qualifications. Vanderbilt Law School is strongly committed to diversity: women and minority applicants are encouraged to apply. Please submit a letter of application, a curriculum vitae, and references to:
Professor John C. P. Goldberg
Vanderbilt University Law School
131 21st Ave. South
Nashville, TN 37203-1181

Yale

Yale-China Legal Education
Fellowship Program

The Yale-China Association is pleased to invite applications for its Legal Education Fellowship Program. Fellows will hold teaching positions at law schools and university law departments in the People's Republic of China.

The program supports two kinds of fellows, "teaching" and "clinical". Teaching Fellows instruct classes on American law subjects. Clinical Fellows promote awareness of American approaches to clinical practice and clinical education through workshops, teaching courses, and delivering lectures. Fellows are placed at the finest legal institutions in China, where they will serve as junior faculty members for a minimum of one academic year. Specific background in the Chinese legal system and Chinese language are desirable but not required. J.D. required. Stipend provided. Deadline for applications are December 1, 2000.

For more information and application materials contact:
Andrew Junker
(203) 432-2295
andrew.junker@yale.edu

The next CLEA Newsletter, the Annual Jobs Issue, will be published in November, 2000. Position Announcements may be submitted to the Editor by mail, FAX or email as follows:

Larry R. Spain
University of North Dakota
School of Law
P.O. Box 9003
Grand Forks, ND 58202-9003
(701) 777-2510
(701) 777-2217 FAX

larry.spain@thor.law.und.nodak.edu

CLEA ANNOUNCES THE SECOND ANNUAL

CREATIVE WRITING CONTEST

FOR CLINICAL TEACHERS



ENTRIES WILL BE DUE NO LATER THAN JANUARY 31, 2001. POETRY, SHORT STORIES, PLAYS, SONGS, CREATIVE NON-FICTION AND ALMOST ANY OTHER LITERARY CREATION WILL BE WELCOMED. ENTRIES WILL BE JUDGED BY A PANEL OF INDEPENDENT JUDGES, AND THE WINNER WILL BE ANNOUNCED IN THE SPRING. THE WINNING ENTRIES WILL BE PUBLISHED.

CLEA'S CREATIVE WRITING CONTEST COMMITTEE CONSISTS OF NANCY COOK, CALVIN PANG, AND BOB SEIBEL. YOU CAN ADDRESS QUESTIONS OR SUGGESTIONS TO ANY OF THEM. IF YOU WOULD LIKE TO BE A JUDGE RATHER THAN AN ENTRANT, PLEASE CONTACT ANY COMMITTEE MEMBER.

SEE FOLLOWING PAGE FOR CONTEST RULES

CLEA CREATIVE WRITING CONTEST RULES

1. Entries are welcomed from clinical teachers, whether full-time, part-time or adjunct faculty.
2. Entries must be original work and may have been published previously but not in any publication with a circulation of more than 5,000.
3. There is a limit of 3 entries per person. Each entry should be no longer than 25 double-spaced pages using at least a 12-point font (except where artistic reasons dictate departure from this font size) and have no smaller than 1" margins.
4. Entries may be fiction, poetry, songs, plays, creative essays, or any other form of creative writing. They need not be law related.
5. Neither the author's name nor any identification of the author should appear anywhere on the manuscript. Instead, a cover page should accompany each submission and should include the title of the work, author's name, address, e-mail address if any, phone and home clinical program. This will facilitate the anonymous judging.
6. Entries should be submitted to Calvin Pang, University of Hawaii School of Law, 2515 Dole Street, Honolulu, Hawaii 96822.
7. Entries will be judged by an independent panel of judges. The judges will not know the name of entrants, nor have any other information about the source of entries.
8. Judging will be completed by April 10, 2001.
9. If there are sufficient entries in several categories there may be several categories of winners. There will be tangible and tasteful recognition given to the authors of the winning entries.
10. CLEA will try to arrange publication of winning entries, and entrants agree to permit such publication, but otherwise will retain all copyright and other legal rights to their work.

The CLEA Creative Writing Contest Committee consists of Nancy Cook (Cornell), Calvin Pang (Hawaii) and Bob Seibel (CUNY). Questions, comments and suggestions can be addressed to any of them.

CLINICAL LEGAL EDUCATION ASSOCIATION

2000 Board of Directors

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Brooklyn Law School
250 Joralemon Street
Brooklyn, NY 11201
(718) 780-7944
(718) 780-0396 FAX
scaplow@brooklaw.edu

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University of Chicago Law School
6020 South University Avenue
Chicago, Illinois 60637
(773) 702-9611
(773) 702-2063 FAX
m-heyрман@uchicago.edu

Annette Appell (2002)

William Boyd School of Law
University of Nevada-Las Vegas
P.O. Box 451003
4050 Maryland Parkway
Las Vegas, Nevada 89514-1003
(702) 895-2403
(9702) 895-2482 FAX
appell@nevada.edu

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Immediate Past President

Columbus School of Law
Catholic University of America
3602 John McCormack Road, N.E.
Washington, D.C. 20064
(202) 319-6787
(202) 319-6780 FAX
barry@law.cua.edu

Conrad Johnson (2000)

School of Law
Columbia University
Box E-3
435 West 116th Street
New York, New York 10027
(212) 854-2671
(212) 854-7946 FAX
cjohnson@law.columbia.edu

Carolyn Wilkes Kaas (2001)

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Quinnipiac School of Law
275 Mount Carmel Avenue
Hamden, Connecticut 06518-1946
(203) 582-3234
(203) 582-3237 FAX
Kaas@quinnipiac.edu

Angela Olivia Burton (2002)

Syracuse University College of Law
Office of Clinical Programs
P.O. Box 6543
Syracuse, New York 13210
(315) 443-4582
(315) 443-3636 FAX
AOBurton@law.syr.edu

Jon C. Dubin (2001)

Rutgers University, Newark
School of Law
15 Washington Street
Newark, New Jersey 07102
(201) 353-5551
(201) 648-1249 FAX
Jdubin@kinoy.Rutgers.edu

Paula Galowitz (2002)

School of Law
New York University
249 Sullivan Street
New York, New York 10012
(212) 998-6430; 6441 (direct line)
(212) 995-4031 FAX
galowitz@juris.law.nyu.edu

Suelyn Scarnecchia (2000)

School of Law
University of Michigan
300K Legal Research Building
625 South State Street
Ann Arbor, Michigan 48109-1215
(313) 763-5000
(313) 647-4042 FAX
suellyns@umich.edu

Peter A. Joy (2000)
School of Law
Washington University
Campus Box 1120
One Brookings Drive
St. Louis, Missouri 63130-4900
(314) 935-6445
(314) 935-5356 FAX
joy@wu.law.wustl.edu

Suzanne Jamie Levitt (2001)
Drake University Law School
27th & Carpenter
Des Moines, IA 50311
(515) 271-3851
(515) 271-4100 FAX
suzanne.levitt@drake.edu

Calvin Pang (2001)
William S. Richardson School of Law
University of Hawaii
2515 Dole Street
Honolulu, Hawaii 96822
(808) 956-6474
(808) 956-6402 FAX
Calvinp@hawaii.edu

Robert F. Seibel (2002)
School of Law
City University of New York
65-21 Main Street
Flushing, New York 11367
(718) 340-4206
(718) 340-4478 FAX
seibel@mail.law.cuny.edu

J.L. Pottenger, Jr. (2002)
Yale Law School
Jerome N. Frank Legal Services
P.O. Box 209090
New Haven, Connecticut 06520-9090
(203) 432-4800; 4821 (voice mail)
(203) 432-1426 FAX
j.pottenger@yale.edu

*** Terms expire on December 31st of
year indicated.**